A a is for apple
It is an apple.

A a is for ant
It is an ant.

A a is for axe
It is an axe.
1. Look at the words that start with A. Listen to your teacher and repeat.

an apple  an ant  an axe

2. Look at the things on the stars and name them.

3. Look at the pictures and finish the sentences.

It is an ...  
It is an ...
It is an ...

4. Look at the letter and write it in your copy-book. Try to make your letters all the same size.

a, a, a, a, a, a, a, a, a, a
Dd is for dog
It is a dog.

Dd is for doll
It is a doll.

Dd is for Dad
It is Dad.
5. Look at the words that start with D. Listen to your teacher and repeat.
   a dog  a doll  Dad

6. Look at the things on the stars and name them.

7. Look at the pictures and finish the sentences.
   It is a ...  It is ...
   It is a ...

8. Look at the letter and write it in your copy-book. Try to make your letters all the same size.
   D, D, D, D, D, D, D, D, D, D, D,
   d, d, d, d, d, d, d, d, d, d, d
UNIT 2

N n is for nail
It is a nail.

N n is for nut
It is a nut.

N n is for nest
It is a nest.

nail
nut
nest
1. Look at the words that start with N. Listen to your teacher and repeat.

   a nail       a nut       a nest

2. Look at the things on the stars and name them.

3. Look at the pictures and finish the sentences.

   It is a ...

   It is a ...

4. Look at the letter and write it in your copy-book. Try to make your letters all the same size.

   N, N, N, N, N, N, N, N, N, N, N, N

   n, n, n, n, n, n, n, n, n, n, n, n
5. Listen to your teacher and repeat.

It is Ann.

It is Dad.

Ann and Dad.

It is Ann and it is Dad.

6. Look at the pictures and say the missing words.

It is a ... .

It is a ... .

It is ... and it is ... .
C c is for cat
It is a cat.

C c is for cake
It is a cake.

C c is for car
It is a car.

C c is for cup
It is a cup.
C c is for cock
It is a cock.

7. Look at the words that start with C. Listen to your teacher and repeat.
   a cat a cake a car
   a cup a cock

8. Look at the things on the stars and name them.

9. Look at the pictures and finish the sentences.
   It is a ... a cake ...
   It is a ...
   It is a ...
   It is a ...
   It is a ...
10. Look at the letter and write it in your copy-book. Try to make your letters all the same size.


11. Listen to your teacher and repeat.

It is a cat. Ann and a cat.
It is a car. Dad and a car.
It is a cock. A cat and a cock.
It is a cup. It is a cake.
A cap and a cake.

Remember

What is it? It is a doll.
It is a ball.
It is a crocodile.
UNIT 3

T t is for tree
It is a tree.

t tree

t T is for table
It is a table.

t table

t T is for tiger
It is a tiger.

t tiger

T t is for telephone
It is a telephone.

t telephone
1. Look at the words that start with T. Listen to your teacher and repeat.

a telephone  a tiger  a table  a tree

2. Look at the things on the stars and name them.

3. Look at the things on the stars, ask and answer the question.

   What is it?    It is a ....

4. Look at the pictures and finish the sentences.

   It is a ....    It is a ....

   It is a ....    It is a ....
5. Look at the letter and write it in your copy-book. Try to make your letters all the same size.

\[ I, I, I, I, I, I, I, I, I, I, I \]
\[ t, t, t, t, t, t, t, t, t, t, t \]

6. Listen to your teacher and repeat.

It is a table \( \) It is Ann’s table.
It is a telephone \( \) It is Dad’s telephone. It is a table and it is a telephone. It is a tree \( \) It is a tiger

Mind

Dad’s car  Ann’s table

Ann’s cat  Dad’s telephone
S s is for Sun
It is Sun.

S s is for spoon
It is a spoon.

S s is for snow
It is snow.

S s is for scarf
It is a scarf.
7. Look at the words that start with S. Listen to your teacher and repeat.
   Sun  a spoon  snow  a scarf

8. Look at the things on the stars and name them.

9. Look at the things on the stars, ask and answer the question.
   What is it?  It is a ...

10. Look at the pictures and finish the sentences.
    It is  ...  .  It is  ...  .
    It is a  ...  .  It is a  ...  .
11. Look at the letter and write it in your copy-book. Try to make your letters all the same size.


12. Listen to your teacher and repeat.

It is a spoon 🥂. It is Ann’s spoon.
Ann has a spoon. It is a scarf 🧼.
It is Dad’s scarf. Dad has a scarf.

Mind

Ann has a spoon.
Dad has a scarf.
Dad has a car.
Ann has a cat.
UNIT 4

H h is for hat
It is a hat.

H h is for horse
It is a horse.

H h is for hen
It is a hen.

H h is for house
It is a house.
Hh is for hammer
It is a hammer.

1. Look at the words that start with H. Listen to your teacher and repeat.
a hat  a horse  a hen  a house  a hammer

2. Look at the things on the stars and name them.

3. Look at the pictures and finish the sentences.

   It is a ... .  It is a ... .  It is a ...
   It is a ... .  It is a ... .
4. Look at the letter and write it in your copy-book. Try to make your letters all the same size.


5. Listen to your teacher and repeat.

Dad has a hammer. It is Dad’s hammer. Dad has a hat. It is Dad’s hat. Dad has a hammer and a hat. Ann has not a hammer. Ann has not a hat. Ann has a cat. It is Ann’s cat.

6. True or false?

Ann has a hammer. Dad has a cat. Ann has not a cat. Ann has a hat. Dad has a hat.

Mind

Ann has not a hat. Dad has not a hammer.
Ann has not a cake. Dad has not a nail.
Oo is for ox
It is an ox.

Oo is for orange
It is an orange.

Oo is for omelette
It is omelette.

Oo is for owl
It is an owl.
7. Look at the words that start with O. Listen to your teacher and repeat.
   an ox  an orange  omelette  an owl

8. Look at the things on the stars and name them.

9. Look at the pictures and finish the sentences.
   It is ... .
   It is an ...
   It is an ...
   It is an ...

10. Look at the letter and write it in your copy-book. Try to make your letters all the same size.
    O, O, O, O, O, O, O, O, O, O, O, O
11. Listen to your teacher and repeat.
It is an orange 🍊.
It is omelette 🥚. It is Ann’s orange and it is Dad’s omelette.
It is not Ann’s omelette, it is Dad’s omelette. It is not Dad’s orange.
It is Ann’s orange.

12. True or false?
It is not Dad’s orange.
It is Ann’s omelette.
It is Dad’s omelette.
It is Ann’s orange.
It is Dad’s orange.
It is not Ann’s orange.

13. Look at the things on the stars, ask and answer the question.

What is it?
UNIT 5

I i is for ice-cream
It is an ice-cream.

I i is for iron
It is an iron.

I i is for ink
It is ink.
1. Look at the words that start with I. Listen to your teacher and repeat.
   an ice-cream, an iron, ink

2. Look at the things on the stars and name them.

3. Look at the pictures and finish the sentences.
   It is an ...
   It is ...
   It is an ...

   Mind

   This is Ann’s iron.
   This is Dad’s ink.
4. Look at the letter and write it in your copy-book. Try to make your letters all the same size.

\[
\begin{align*}
\text{J} & \quad \text{J} \\
\text{i} & \quad \text{i} \\
\text{J} & \quad \text{J} \\
\text{J} & \quad \text{J} \\
\text{J} & \quad \text{J} \\
\text{J} & \quad \text{J} \\
\text{J} & \quad \text{J} \\
\text{J} & \quad \text{J} \\
\text{J} & \quad \text{J} \\
\text{J} & \quad \text{J} \\
\text{J} & \quad \text{J} \\
\end{align*}
\]

Do you remember?

It is Ann’s cat. \quad \text{It is not Ann’s cat.}

5. Listen to your teacher and repeat.

This is Ann. This is an ice-cream 🍦. It is Ann’s ice-cream. This is an iron 📡. It is not Ann’s iron. This is ink 🔥. It is not Ann’s ink, it is Dad’s ink. Ann has an ice-cream, Ann has not an iron and ink. Dad has ink. Dad has not an iron and an ice-cream.

6. True or false?

- It is Dad’s ice-cream. \quad \text{It is Ann’s iron.}
- It is Ann’s ice-cream. \quad \text{It is Dad’s iron.}
- Ann has not an iron. \quad \text{Dad has ink.}
L is for lamp
It is a lamp.

L is for lion
It is a lion.

L is for lemon
It is a lemon.
7. Look at the words that start with L. Listen to your teacher and repeat.

a lamp  a lion  a lemon

8. Look at the things on the stars and name them.

9. Look at the pictures and finish the sentences.

It is a ... .
It is a ... .
It is a ... .

10. Look at the letter and write it in your copy-book. Try to make your letters all the same size.

   l, l, l, l, l, l, l, l, l, l,
11. Listen to your teacher and repeat.
This is Ann. This is a lemon. It is Ann’s lemon. Ann has a lemon. It is not Dad’s lemon. Dad has not a lemon. Dad has a lamp. This is a lamp. It is not Ann’s lamp. Ann has not a lamp. It is Dad’s lamp.

12. True or false?
It is Ann’s lemon. It is Ann’s lamp. Dad has a lemon. It is Dad’s lamp. It is Dad’s lemon. Ann has not a lemon.

13. Look at the things on the stars, ask and answer the question.
What is it?
UNIT 6

B b is for boy
It is a boy.

B b is for bus
It is a bus.

B b is for bag
It is a bag.

B b is for book
It is a book.
1. Look at the words that start with B. Listen to your teacher and repeat.
   a boy  a bus  a bag  a book

2. Look at the things on the stars and name them.

3. Look at the pictures and finish the sentences.
   It is a ...
   It is a ...
   It is a ...
   It is a ...

3. English 3
4. Look at the letter and write it in your copy-book. Try to make your letters all the same size.

B, B, B, B, B, B, B, B, B, B, b, b, b, b, b, b, b, b, b, b, b

5. Listen to your teacher and repeat.

This is Ann and this is Bob. Bob is a boy. This is a book. It is Bob’s book. Bob has a book. It is not Ann’s book. Ann has not a book. Ann has a bag. It is Ann’s bag. It is not Bob’s bag. Bob has not a bag.

6. True or false?

Bob is a boy. Ann has a book.
Bob has a book. Ann has a bag.
It is not Ann’s book. It is Bob’s bag.
Gg is for grass
It is grass.

Gg is for goose
It is a goose.

Gg is for girl
It is a girl.
7. Look at the words that start with G. Listen to your teacher and repeat.
   grass  a goose  a girl

8. Look at the things on the stars and name them.

9. Look at the pictures and finish the sentences.
   It is...
   It is a...
   It is a...

10. Look at the letter and write it in your copy-book. Try to make your letters all the same size.
11. Listen to your teacher and repeat.

This is Bob. Bob is a boy. Bob is a big boy. This is Ann. Ann is a girl. Ann is a small girl. Bob has a dog. It is Bob’s dog. It is a big dog. Ann has a cat. It is Ann’s cat. It is a small cat.

12. True or false?

Bob is a big boy.        Ann has a cat.
Bob has not a dog.       Ann is a big girl.
Bob has a small cat.     Ann has not a big dog.

13. Listen to your teacher and repeat.

It is a goose.          It is a small goose.
It is a cock.           It is a big cock.
It is a horse.          It is a big horse.
It is a hen. It is a small hen.
Ann has a bag. Ann has a big bag.
Ann has a hat. Ann has a big hat.
Bob has a hammer.
Bob has a small hammer.
Bob has an orange.
Bob has a small orange.

Remember
Bob has a big dog.
Ann has a big hat.
Bob has a small bag.
Ann has a small cat.

Just a rhyme
The cat has a kitten. What does it say?
“Mew, mew, mew!”
All through the day.
Ee is for egg
It is an egg.

Ee is for elephant
It is an elephant.

Ee is for ear
It is an ear.

Ee is for eye
It is an eye.
Ee is for envelope
It is an envelope.

1. Look at the words that start with E. Listen to your teacher and repeat.
an egg  an elephant  an ear  an eye

2. Look at the things on the stars and name them.

3. Look at the pictures and finish the sentences.
   It is an ...  
   It is an ...
   It is an ...
   It is an ...
   It is an ...
   It is an ...

40
4. Look at the letter and write it in your copy-book. Try to make your letters all the same size.

\[ \underline{E, E, E, E, E, E, E, E, E, E, E, E, E, E, E, E, E, E, E, E, E, E, E, E, E} \]

Remember

- On
- In
- Under

Ann’s cup is on the table.

Bob’s book is in the bag.

Dad’s hammer is under the car.

5. Listen to your teacher and repeat.

It is a telephone. It is Dad’s telephone. Dad’s telephone is on the table.
It is an envelope. It is Bob’s envelope. Bob’s envelope is in the bag.

It is a hat. It is Ann’s hat. Ann’s hat is under the tree.

It is an elephant. The elephant is in the Zoo. It is not in the bus.
It is an egg. The egg is on the table.

It is not under the hat.

6. True or false?
   It is Dad’s telephone.
   It is not Bob’s telephone.
   Dad’s telephone is under the tree.
   It is Ann’s envelope.
   It is not Dad’s envelope.
   Bob’s envelope is on the table.
   It is Ann’s hat.
   It is not Bob’s hat.
   Ann’s hat is in the car.
   The elephant is in the house.
   The elephant is not under the table.
   The egg is on the grass.
Ff is for fox
It is a fox.

Ff is for fish
It is a fish.

Ff is for frog
It is a frog.

Ff is for flower
It is a flower.
7. Look at the words that start with F. Listen to your teacher and repeat.

a fox  a frog  a fish  a flower

8. Look at the things on the stars and name them.

9. Look at the things on the stars, ask and answer the question.

What is it?  It is a ....

10. Look at the pictures and finish the sentences.

It is a ...  It is a ........

It is a ........  It is a ........

It is a ........  It is a ........
11. Look at the letter and write it in your copy-book. Try to make your letters all the same size.

\[
\]

12. Look at the things on the stars, ask and answer the question.

What is it?
**UNIT 8**

Mm is for man
It is a man.

Mm is for Mummy
It is Mummy.

Mm is for mouse
It is a mouse.

Mm is for monkey
It is a monkey.
M m is for mushroom
It is a mushroom.

1. Look at the words that start with M. Listen to your teacher and repeat.
a man a monkey Mummy a mushroom

2. Look at the things on the stars and name them.
a mouse

3. Look at the pictures and finish the sentences.

It is a ... .
It is a ... . It is a ... .
4. Look at the letter and write it in your copy-book. Try to make your letters all the same size.

m, m, m, m, m, m, m, m, m, m

Do you remember?

It is Ann’s cat.

It is not Ann’s cat.

5. Listen to your teacher and repeat.

This is Ann and this is Bob. Ann is a girl and Bob is a boy. This is a man.

This is Bob’s Dad and
this is Ann’s Mummy . Bob’s Dad has a car. Ann’s Mummy has not a car. Bob’s Dad is in the car. Ann’s Mummy is in the bus.

6. True or false?
This is Bob and this is Ann.
Bob is a girl.
Ann is a boy.
This is Bob’s Mummy.
Bob’s Dad has a car.
Bob’s Dad is in the bus.
This is Ann’s Mummy.
Ann’s Mummy has a car.
Ann’s Mummy is in the car.
R r is for rose
It is a rose.

R r is for ruler
It is a ruler.

R r is for ring
It is a ring.

R r is for rain
It is rain.
R r is for rabbit
It is a rabbit.

7. Look at the words that start with R. Listen to your teacher and repeat.
   a rose    a rabbit    a ring    rain
   rabbit

8. Look at the things on the stars and name them.
   a ruler

9. Look at the things on the stars, ask and answer the question.
   What is it?    It is a ... .
   It is a ... .
10. Look at the pictures and finish the sentences.

It is a ... 0. It is a ... .

It is a ... .

It is ... . It is a ... .

11. Look at the letter and write it in your copy-book. Try to make your letters all the same size.


r, r, r, r, r, r, r, r, r, r, r, r, r, r

12. Look at the pictures and name the animals.
Pp is for pen
It is a pen.

Pp is for pencil
It is a pencil.

Pp is for pupil
It is a pupil.

Pp is for picture
It is a picture.
1. Look at the words that start with P. Listen to your teacher and repeat.
- a pen
- a pencil
- a pupil
- a picture

2. Look at the things on the stars and name them.

3. Look at the pictures and finish the sentences.
- It is a ...
- It is a ...
- It is a ...
- It is a ...

4. Look at the letter and write it in your copy-book. Try to make your letters all the same size.
- p, p, p, p, p, p, p, p, p, p, p
Remember
This is Bob.
He is a pupil.

This is Dad.
He has a car.

This is Mummy.
She has a hat.

She is not a pupil.

5. Show your friend and say according to the model.
This is .... He is a pupil.
This is .... She has a pen and a pencil.

Mind
Bob is a big boy.
Ann is a little girl.
6. Listen to your teacher and repeat.

This is Bob. Bob is a boy. He is a big boy. He is a pupil. He is a good pupil. Bob has a bag, a pen and a pencil. This is Ann. Ann is a girl. She is not a pupil. She is a little girl.

7. True or false?
   Ann is a little girl.
   Bob is a big boy.
   Ann is a pupil.
   Bob is a good pupil.
   Ann has a bag, a pen and a pencil.

8. Correct the wrong sentences.
   Bob is a big girl. Ann is a little boy.
   Ann is a pupil. Bob is not a pupil.
   Ann has a bag, a pen and a pencil.
   Bob has not a bag, a pen and a pencil.
Remember

Bob is a pupil.  Is Bob a pupil?

is not = isn’t

Bob is not a pupil.

9. Ask and answer the questions about your friends according to the model.

Is this Bob?      Yes, this is Bob.
Is Bob a girl?    No, he isn’t.
Is this ... ?     Yes, this is ...
Is ... a girl (boy)? No, he (she) isn’t.

10. Choose the right answer.

Is Bob a pupil?
   a) Yes, he is.
   b) No, he isn’t.

Is Ann a pupil?
   a) Yes, she is.
   b) No, she isn’t.

Is Ann a big girl?
   a) Yes, she is.
   b) No, she isn’t.

Is Bob a little boy?
   a) Yes, he is.
   b) No, he isn’t.
Yy is for yard.
It is a yard.

Yy is for yarn.
It is a yarn.

11. Look at the words that start with Y.
Listen to your teacher and repeat.

a yard
a yarn
12. Look at the things on the stars and name them.

13. Look at the pictures and finish the sentences.

It is a ... .

It is a ... .

14. Look at the letter and write it in your copy-book. Try to make your letters all the same size.

\[ y, y, y, y, y, y, y, y, y, y, y, y, \]

\[ y, y, y, y, y, y, y, y, y, y, y, y, \]

15. Look at the picture. Listen to your teacher and repeat.

This is Ann. Ann is a little girl. She is
in the yard. She is under a big tree. This is Bob. Bob is a big boy. He is in the yard. He is on the grass. This is Mummy. She is not in the yard. She is in the house. And this is Dad: Dad is in the yard. He is in the car.

16. True or false?

Ann is not in the yard.
Ann is on the grass.
Ann is a big girl.
Bob is in the yard.
Bob is under the tree.
Bob is a little boy.
Mummy is in the house.
Mummy is not in the car.
Dad is in the car.
Dad is not in the house.
Mummy is not in the yard.
Dad is in the yard.
UNIT 10

W w is for water
It is water.

W w is for watch
It is a watch.

W w is for wall
It is a wall.
1. Look at the words that start with W. Listen to your teacher and repeat.

water  a watch  a wall

2. Look at the things on the stars and name them.

3. Look at the pictures and finish the sentences.

It is a ...  It is ...

It is a ...  It is ...

4. Look at the letter and write it in your copy-book. Try to make your letters all the same size.


w, w, w, w, w, w, w, w, w, w, w
Mind

What is it?

It is a pen.

Where is it?

It is on the table.

5. Listen to your teacher and repeat.

What is it?
It is a spoon.

Where is it?
It is on the table.

What is it?
It is a picture.

Where is it?
It is on the wall.

What is it?
It is a cat.

Where is it?
It is under the tree.

What is it?
It is a book.

Where is it?
It is in the bag.

What is it?
It is a watch.

Where is it?
It is on the table.

6. Look at the pictures and interview your friend according to the model.

What is it?
It is ...

Where is it?
It is on ...

It is in ...

It is under ...
7. True or false?
The book is under the tree.
The orange is on the table.
The pencil is in the bag.
The dog is under the table.
The telephone is under the tree.
The ruler is under the table.
The cup is in the bag.

8. Look at the pictures and say the missing words.

It is a ... 
It is a ... 
It is ...
J j is for jug
It is a jug.

J j is for Jeep
It is a Jeep.

J j is for jacket
It is a jacket.
9. Look at the words that start with J. Listen to your teacher and repeat.
   a jug  a Jeep  a jacket

10. Look at the things on the stars and name them.

11. Look at the pictures and finish the sentences.
   It is a ...
   It is a ...
   It is a ...

12. Look at the letter and write it in your copy-book. Try to make your letters all the same size.
13. Listen to your teacher and repeat.
This is Ann. Ann has a jacket. It is Ann’s jacket. It is green. This is Mummy. Mummy has a big jug. It is Mummy’s jug. It is red. And this is Dad. Dad has a Jeep. It is Dad’s Jeep. It is black.

14. True or false?
Dad has a green jacket.
Dad has not a Jeep.
Mummy has a red jug.
Mummy has not a black Jeep.
Ann has not a green jacket.

15. Look at the pictures and say the missing words.
It is a ... .
It is a ... . It is a ... .
UNIT 11

V v is for vase
It is a vase.

V v is for van
It is a van.

1. Look at the words that start with V.
Listen to your teacher and repeat.

a vase  a van
2. Look at the things on the stars and name them.

3. Look at the pictures and finish the sentences.

It is a ...

It is a ...

4. Look at the letter and write it in your copy-book. Try to make your letters all the same size.

V, V, V, V, V, V, V, V, V, V, V, V

v, v, v, v, v, v, v, v, v, v, v, v
K k is for king
It is a king.

K k is for key
It is a key.

5. Look at the words that start with K. Listen to your teacher and repeat.

a king
a key
6. Look at the things on the stars and name them.

7. Look at the pictures and finish the sentences.

It is a ... [key icon].

It is a ... [key icon].

8. Look at the letter and write it in your copy-book. Try to make your letters all the same size.

k, k, k, k, k, k, k, k, k, k, k, k
Q q is for queen
It is a queen.

Q q is for quilt
It is a quilt.

9. Look at the words that start with Q. Listen to your teacher and repeat.

a queen

a quilt
10. Look at the things on the stars and name them.

11. Look at the pictures and finish the sentences.

It is a ...

It is a ...

12. Look at the letter and write it in your copy-book. Try to make your letters all the same size.

Q Q Q Q Q Q Q Q Q Q Q Q Q
q q q q q q q q q q q q q

Remember

Who is this?
This is a king.
This is a queen.
13. Listen to your teacher and repeat.

Who is this?  This is Ann.
What is this?  This is a quilt.
Who is this?  This is Dad.
What is this?  This is a key.
Who is this?  This is Bob.
What is this?  This is a van.
Who is this?  This is Mummy.
What is this?  This is a vase.
Who is this?  This is a king.
What is this?  This is a ring.
Who is this?  This is a queen.
What is this?  This is a flower.
Who is this?  This is Bob’s Dad.
Who is this?  This is Ann’s Mummy.

14. Look at the things on the stars of Unit 11, ask and answer the questions according to the model.

What is this?  This is a ...
Who is this?  This is a ...
UNIT 12

Uu is for umbrella
It is an umbrella.

Uu is for unicorn
It is a unicorn.

1. Look at the words that start with U. Listen to your teacher and repeat.
   an umbrella  a unicorn
2. Look at the things on the stars and name them.

3. Look at the pictures and finish the sentences.
   
   It is an ... .

   It is a ... .

4. Look at the letter and write it in your copy-book. Try to make your letters all the same size.

   u, u, u, u, u, u, u, u, u, u, u

   u, u, u, u, u, u, u, u, u, u, u
Z z is for Zoo
It is a Zoo.

Z z is for zebra
It is a zebra.

Z z is for zipper
It is a zipper.
5. Look at the words that start with Z. Listen to your teacher and repeat.
   a Zoo    a zebra    a zipper

6. Look at the things on the stars and name them.

7. Look at the pictures and finish the sentences.
   It is a ... .
   It is a ... .
   It is a ... .

8. Look at the letter and write it in your copy-book. Try to make your letters all the same size.
Xx is for xylophone
It is an xylophone.

Xx is for X-mas tree
It is a X-mas tree.

9. Look at the words that start with X.
Listen to your teacher and repeat.
a xylophone  a X-mas tree
10. Look at the things on the stars and name them.

11. Look at the pictures and finish the sentences.

   It is a ...

   It is a ...

12. Look at the letter and write it in your copy-book. Try to make your letters all the same size.

   X X X X X X X X X X X X X
   X X X X X X X X X X X X X

Do you remember?

Where is it?

It is a pen. It is on the table.
13. Listen to your teacher and repeat.

What is it? It is a unicorn.
Where is it? It is in the picture.
What is it? It is a zipper.
Where is it? It is on the table.
What is it? It is a X-mas tree.
Where is it? It is in the house.
What is it? It is an umbrella.
Where is it? It is in the bag.
What is it? It is a zebra.
Where is it? It is in the Zoo.
What is it? It is a xylophone.
Where is it? It is under the X-mas tree.

14. Look at the things on the stars of Unit 12, ask and answer the questions according to the model.

What is it? It is a ...
15. Listen to your teacher and repeat.

Who is this?  This is Ann.
What is it?  It is Ann’s hat.
Where is it?  It is on the grass.

Who is this?  This is Bob.
What is it?  It is Bob’s dog.
Where is it?  It is under the tree.

Who is this?  This is Bob’s Dad.
What is it?  It is Dad’s car.
Where is it?  It is in the yard.

Who is this?  This is Mummy.
What is it?  It is Mummy’s bag.
Where is it?  It is in the house.

Who is this?  This is Mary.
What is it?  It is Mary’s book.
Where is it?  It is on the table.
Stop and check

You know all the letters now. You can read and write.

1. Read the alphabet aloud.
   
   a   b   c   d   e   f   g   h   i   j
   k   l   m   n   o   p   q   r   s   t
   u   v   w   x   y   z

2. Write the alphabet in capital letters.
   
   A   B   C   D   E   F   G   H   I   J
   K   L   M   N   O   P   Q   R   S   T
   U   V   W   X   Y   Z

3. Look at the letters on the clouds and read them aloud.
   
   G   L   H   Z   C
   N   X   B   M   V
   Q   W   F
   K   E   R   T
   Y   U   I   O
   P   A   S   D   J

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4. Put the letters on the clouds in their alphabetical order and write them.

5. Write the missing letters.

A B C E F G I
J L M N P
S T U X
Y Z

Do you remember?

What is it? It is a doll.

6. Look at the pictures, ask and answer the question according to the model above. Work in pairs.
7. Read the words on the stars. Draw five empty stars in your copy-book and write the animal names.

- dog
- fox
- monkey
- cat
- horse
- unicorn
- zebra
- rabbit
- tiger

8. Look at the pictures and say what you see.

9. Write lines of joined-letter words.

- owl
- cock
- hen
- goose
- fish
- frog
Do you remember?

Dad has a car.
It is Dad’s car.

Ann has a cat.
It is Ann’s cat.

10. Look at the things we use at school and name them.

11. Use the things on the pictures above and make up sentences according to the model. Work in pairs.

   Ann has a bag.   It is Ann’s bag.
   Bob has a … .   It is Bob’s … .

12. Write the names of the fruits in joined-up letters.

   apple
   lemon
   orange

13. Fill in the missing letters. The exercise above will help you.

   apple
   lemon
   orange
14. Look at the things we use at home and name them.

15. Fill in the missing letters. You can find the words in the corresponding Units on letters.

| t   | a   | l   | e   | s   | o   | n   |
| v   | s   | e   |
| l   | a   | p   | c   | p   | k   | y   |
| n   | a   | l   |
| q   | u   | i   | l   | h   | a   | m   |
| m   |

16. Look around, ask and answer the question according to the model. Work in pairs.

| What is it? | It is a book. |
| It is Tom’s book. |
| It is not Ann’s book. |
Do you remember?

On

In

Under

17. Look at the pictures and say what you see. Use the model.

What is it? It is a cat.
Where is it? It is under the table.

Do you remember?

Who is this?

This is Bob.
This is Ann.
18. Make up groups of seven pupils. In turn ask and answer the questions according to the model.

<table>
<thead>
<tr>
<th>Who is this?</th>
<th>This is Bob.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is Bob a pupil?</td>
<td>This is Ann.</td>
</tr>
<tr>
<td>Is Ann a pupil?</td>
<td>Yes, he is.</td>
</tr>
<tr>
<td>Is Bob a big boy?</td>
<td>No, she isn’t.</td>
</tr>
<tr>
<td>Is Ann a little girl?</td>
<td>Yes, she is.</td>
</tr>
<tr>
<td>Is Bob a girl?</td>
<td>No, he isn’t.</td>
</tr>
<tr>
<td>Is Ann a boy?</td>
<td>He is a boy.</td>
</tr>
<tr>
<td></td>
<td>No, she isn’t.</td>
</tr>
<tr>
<td></td>
<td>She is a girl.</td>
</tr>
</tbody>
</table>

19. Look at the picture and say what you see.
20. Choose the words that match the pictures above.

fish  queen  apple  nail  Sun  hat  lamp  van  king  bus  ruler  ice-cream  cake
UNIT 13A
Practise your sounds

Aa

[æ]  [ei]

cat      cake
hat      name
ant      table

1. You know the word in box 1. Now read the unknown words in box 2.

<table>
<thead>
<tr>
<th>cat</th>
<th>rat</th>
</tr>
</thead>
<tbody>
<tr>
<td>æ</td>
<td>æ</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>fat</th>
<th>band</th>
<th>sad</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2. You know the word in box 1. Now read the unknown words in box 2.

| cake  
| ei   |
|------
| take  
| game  
| plane |
| plate |
| same  |

3. Put the words in the right house and read them aloud.

<table>
<thead>
<tr>
<th>æ</th>
</tr>
</thead>
<tbody>
<tr>
<td>cat, cake, hat, name, game, bag, table, ant, plate, rat, take, same, plane</td>
</tr>
</tbody>
</table>

| ei |

<table>
<thead>
<tr>
<th>Just a rhyme</th>
</tr>
</thead>
<tbody>
<tr>
<td>Look at my little son Jack, His hands are black. Look at the cat, It is in a hat.</td>
</tr>
</tbody>
</table>
4. Put the words in the right house and read them aloud.

father, thick, teeth, brother, three, tooth, that, thing, thin, mother

Just a rhyme

Father, mother, One, two, three,
Sister, brother, This book is very thick,
Hand in hand One, two, three,
With one another That book is very thin.
UNIT 13B
Practise your grammar

PERSONAL AND POSSESSIVE PRONOUNS SINGULAR

- Study the chart.

<table>
<thead>
<tr>
<th>I</th>
<th>my</th>
</tr>
</thead>
<tbody>
<tr>
<td>you</td>
<td>your</td>
</tr>
<tr>
<td>he</td>
<td>his</td>
</tr>
<tr>
<td>she</td>
<td>her</td>
</tr>
<tr>
<td>it</td>
<td>its</td>
</tr>
</tbody>
</table>

I  You  He
She  It
**My book**  **Your book**  **His book**  

**Her book**  

**Its ear**  

---

**To be**  

**Simple present singular**

- Study the chart.

<table>
<thead>
<tr>
<th>AFFIRMATIVE</th>
<th>INTERROGATIVE</th>
<th>NEGATIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am</td>
<td>Am I?</td>
<td>I am not</td>
</tr>
<tr>
<td>You are</td>
<td>Are you?</td>
<td>You are not</td>
</tr>
<tr>
<td>He</td>
<td>Is he?</td>
<td>He</td>
</tr>
<tr>
<td>She—is</td>
<td>Is she?</td>
<td>She—is not</td>
</tr>
<tr>
<td>It</td>
<td>Is it?</td>
<td>It</td>
</tr>
</tbody>
</table>
5. Listen to your teacher and repeat.
   I am Bob. → My name is Bob.
   You are Ann. → Your name is Ann.
   He is John. → His name is John.
   She is Mary. → Her name is Mary.
   It is a cat. → Its name is Tom.

6. Look at the pictures, ask and answer question according to the model.
   What is his name?   His name is Adam.

7. Fill in the missing pronouns.
   I → my
   You → •••••
   He → •••••
   ••••• → her
   It → •••••
8. Fill in my, your, her, his, its.
   I am Ann. ... name is Ann.
   You are Mary. ... name is Mary.
   He is Bob. ... name is Bob.
   She is Sue. ... name is Sue.
   It is a cat. ... name is Tom.

9. Choose the correct answer.
   What ... your name?
   a) am    b) are    c) is

   Is your name Bob?
   Yes, ... is.
   a) she    b) he    c) it

   Are you John?
   Yes, ... .
   a) I am    b) he is    c) it is

   Is his name Adam?
   Yes ... .
   a) he is    b) it is    c) she is
UNIT 13C

Practise your reading

Study the words.

family
name large father
mother sister little


MY FAMILY
Hello! I am Bob. My name is Bob. This is my family. It is not large. This is my father. His name is John. This is my mother. Her name is Mary. And this is my little sister. Her name is Ann. She has a cat. Its name is Tom.

11. Fill in the missing letters.

name
family
large
sister
12. Look at the text and make up sentences of the mixed words.

am, Bob, I.
is, name, Bob, my.
my, is, this, family.
large, not, is, it.
my, is, this, father.
name, John, his, is.
is, mother, this, my.
name, is, Mary, her.
this, my, is, sister.
name, her, Ann, is.
has, a, she, cat.
is, Tom, name, its.

13. Look at the text and complete the sentences about Bob’s family.

Hello! I … Bob. My … is Bob. This is my … . It is … . This is my … . His … is John. This is my … . Her … is Mary. And this is my little … . Her … is Ann. She … a cat. … name is Tom.

14. Look at the text and put the sentences in the right order.

His name is John. Hello! This is my mother. Her name is Mary. This is my family. This is my father. I am Bob. She has a cat. Her name is Ann. And this is my little sister. Its name is Tom. It is not large. My name is Bob.
15. Make up a dialogue according to the model and act it out in class. Work in pairs.

A: Hello!
B: Hi!
A: What is your name?
B: My name is ... . And what is your name?
A: My name is ... .
B: What is your father’s name?
A: His name is ... .
B: What is your mother’s name?
A: Her name is ... .

16. Pick out all the sentences with personal pronouns and recopy them. Underline the pronouns.

17. Pick out all the sentences with possessive pronouns and recopy them. Underline the pronouns.
Practise your sounds

E e

[e] pen
hen
egg
nest

[i:] he
she
zebra
tree

1. You know the word in box 1. Now read the unknown words in box 2.

pen

bed
desk
ten
sell
2. You know the word in box 1. Now read the unknown words in box 2.

he
\( \text{i:} \)
me
we
see
bee

3. Put the words in the right house and read them aloud.

\( \text{æ} \)
\( \text{ei:} \)

he, nest, desk, we, hen, bed, tree, zebra, pen, she, ten, egg, see, me, sell, bee

**Just a rhyme**

One, two, three,
This is E,
E is for England,
Sail and see.

When I am ten
I’ll get a pen.
Then I shall write
Like brother Ben.
UNIT 14B

Practise your grammar

PERSONAL AND POSSESSIVE PRONOUNS PLURAL

- Study the chart.

<table>
<thead>
<tr>
<th>PRONOUNS</th>
<th>AFFIRMATIVE</th>
<th>INTERROGATIVE</th>
<th>NEGATIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>we</td>
<td>Are we?</td>
<td>We are not</td>
</tr>
<tr>
<td>you</td>
<td>you</td>
<td>Are you?</td>
<td>You are not</td>
</tr>
<tr>
<td>he</td>
<td>you</td>
<td>Are they?</td>
<td>They are not</td>
</tr>
<tr>
<td>she</td>
<td>they</td>
<td></td>
<td></td>
</tr>
<tr>
<td>it</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>my</td>
<td>my</td>
<td>Are we?</td>
<td>We are not</td>
</tr>
<tr>
<td>your</td>
<td>your</td>
<td>Are you?</td>
<td>You are not</td>
</tr>
<tr>
<td>his</td>
<td>his</td>
<td>Are they?</td>
<td>They are not</td>
</tr>
<tr>
<td>her</td>
<td>her</td>
<td></td>
<td></td>
</tr>
<tr>
<td>its</td>
<td>its</td>
<td></td>
<td></td>
</tr>
<tr>
<td>our</td>
<td>our</td>
<td></td>
<td></td>
</tr>
<tr>
<td>your</td>
<td>your</td>
<td></td>
<td></td>
</tr>
<tr>
<td>their</td>
<td>their</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

To be

Simple present plural

- Study the chart.
4. Fill in the missing pronouns.

I       → my
We      → ...
...     → your
he      → ...
...     → her
...     → its
they    → ...

5. Use the verb to be in the correct form.

Jim and Ann ... my brother and sister.
We ... in the yard.
... you Betty's mother?
My mother and father ... in the car.
Susan ... Jim's sister.
You ... Tom's father.
This ... not my dog.
He ... our friend.
I ... a pupil.
Our family ... is not large.
I ... Bob's brother.
... it your father's car?
Let us count together

1 one 2 two
3 three 4 four
5 five 6 six
7 seven 8 eight
9 nine 10 ten

6. Look at the numbers and name them.
   1, 2, 3, 4, 5, 6, 7, 8, 9, 10.

7. Count in twos.
   1, 3, ....................

8. Count in twos.
   2, 4, ....................

9. Count backwards.
   10, 9, 8, ................

10. Look at your desk and say how many books, copy-books, pens and pencils you see on it.
11. Match the numbers and the words.

<table>
<thead>
<tr>
<th></th>
<th>10</th>
<th>8</th>
<th>6</th>
<th>2</th>
<th>3</th>
<th>5</th>
<th>9</th>
<th>4</th>
<th>1</th>
<th>7</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>six</td>
<td>two</td>
<td>four</td>
<td></td>
<td>seven</td>
<td>nine</td>
<td></td>
<td>eight</td>
<td>ten</td>
<td>three</td>
</tr>
</tbody>
</table>

**Just a rhyme**

One, one, one,
Little dogs run.
Two, two, two,
Rats see you.
Three, three, three,
Squirrel in the tree.
Four, four, four,
Toys on the floor.
Five, five, five,
Plane in the sky.

Six, six, six,
Two short sticks.
Seven, seven, seven,
Here is a raven.
Eight, eight, eight,
Hen in the plate.
Nine, nine, nine,
Apple is very fine.
Ten, ten, ten,
Catch me if you can.
UNIT 14C

Practise your reading

Remember

a doctor  a worker  a driver

He is a doctor. He is a worker. He is a driver.

a pupil  a student  a teacher

She is a pupil. She is a student. She is a teacher.

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an actor  an engineer  a housewife

He is an actor.  He is an engineer.  She is a housewife.

Mind

Who are you?  I am Jim.

What are you?  I am an actor.

Who is she?  She is Ann.

What is she?  She is an engineer.
12. Look at the pictures above, ask and answer questions according to the model. Work in pairs.

A: Who is this?
B: This is Tim.
A: What is he?
B: He is a driver.

A: Who is this?
B: This is Pam.
A: What is she?
B: She is a ... .

Study the words.

friend  brother  young
old    grandmother  grandfather
13. Practise reading aloud.

**BEN’S FAMILY**

Hello! I am Ben. I am Bob’s friend. I am a pupil. I have a large family. I have a mother and a father. My mother’s name is Mary and my father’s name is David. My mother is a teacher and my father is a doctor. I have a sister and a brother. My sister’s name is Susan. She is a pupil. My brother’s name is Jim. He is an actor. I have a grandmother and a grandfather. They are not young. They are old. My grandfather is a driver. My grandmother is a housewife. We have a big dog. Its name is Rex.

14. Fill in the missing letters.

- oil
- young
- friend
- brother
- teacher
15. Look at the text and make up sentences of the mixed words.

I, Ben, am. I, friend, am, Bob’s. a pupil, am, l. family, l, large, a, have. a father, I, a mother, and. mother’s, is, name, Mary, my. father’s, David, my, is, name. a teacher, my, is, mother. father, a doctor, my, is. have, and, a sister, I, a brother. Susan, is, my, name, sister’s. is, a pupil, she. name, my, is, Jim, brother’s. is, an actor, he. a grandmother, I, a grandfather, and, have. young, not, they, are. old, are, they. have, a, we, dog, big. name, Rex, is, its.

16. Look at the text and complete the sentences about Ben’s family.

I am Bob’s . . . I have a . . . family. I have a . . . and a . . . . My mother is a . . . and my father is a . . . . I have a . . . and a . . . . My sister is a . . . . My . . . is an actor. I have a . . . and a . . . . They are not . . . . They are . . . . We have a . . . dog. . . . name is Rex.
17. True or false?
Ben is a pupil.
He has a mother and a father.
His father is a teacher.
His mother is a teacher.
Susan is Ben’s sister.
Ben has a brother.
David is Ben’s brother.
Ben’s grandmother and grandfather are young.

18. Choose the correct answer.
Bob is Ben’s ...
(a) father  (b) brother  (c) friend

Susan is Ben’s ...
(a) sister  (b) mother  (c) grandmother

David is Ben’s ...
(a) father  (b) brother  (c) grandfather

Jim is ...
(a) a pupil  (b) a teacher  (c) an actor

Ben’s mother is ...
(a) an engineer  (b) a teacher  (c) a housewife

Ben’s father is ...
(a) a doctor  (b) a driver  (c) an actor
19. Pick out all the sentences with personal pronouns and recopy them. Underline the plural forms.

20. Pick out all possessive pronouns and make them plural.

21. Pick out all the sentences with the verb to be. Recopy the verb and make it plural.

22. Make up a dialogue according to the model and act it out in class. Use the professions you know.

A: Hi! My name is Jim. Who are you?
B: Hello! I am John.
A: Are you a doctor, John?
B: No, I am not.
A: What are you?
B: I am a teacher. And what are you?
A: I am a driver.

23. Tell your friend about your family. Speak about your father, mother, sister, brother, grandmother, grandfather. Use the text as a model.
UNIT 15A

Practise your sounds

[i]
fish
ink
big

[ai]

ice
tiger
lion

1. You know the word in box 1. Now read the unknown words in box 2.

fish
i

milk
six
pig
spring
2. You know the word in box 1. Now read the unknown words in box 2.

ice
ai

nine
time
five
fine
line

3. Put the words in the right house and read them aloud.

fish, time, nine, milk, fine, pig, big, line,
six, tiger, spring, five, ice, ink

4. Read the words aloud. Underline the letters that are not pronounced.

fine five time six
fish ink pig milk
line big nine ice

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5. You know the word in box 1. Now read the unknown words in box 2.

my
ai

family

very

many

fly
cry
fry
why

6. You know the word in box 1. Now read the unknown words in box 2.

family

i

happy
story
berry
pretty
7. You know the word in box 1. Now read the unknown words in box 2.

```
you
j
yellow
year
young
yarn
```

8. Put the words in the right house and read them aloud.

```
ai
i
j
```

my, yes, family, try, very, you, sky, any,
your, berry, pretty, yellow, fly, year,
cry, yard, young, why

**Just a rhyme**

Look at the pig,  
It is very big.  

Summer time,  
A time to play,  
We are happy  
All the day.

**Why do you cry Willy?**

Why do you cry?
Why, Willy, why?
Why, Willy, why?
**Unit 15B**

**Practise your grammar**

**Noun**

- **Number**
  - **Singular**
  - **Plural**
    - Example: `cat` + `s` = `cats`
    - Example: `box` + `es` = `boxes`

- **Study the chart.**

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>a cat, a cup</td>
<td>cats, cups</td>
</tr>
<tr>
<td>a dog, a boy</td>
<td>dogs, boys</td>
</tr>
<tr>
<td>a box, a watch</td>
<td>boxes, watches</td>
</tr>
</tbody>
</table>
Remember

Nouns can be countable

a boy boys
a girl girls
a pen pens
an ant ants
a lamp lamps
a horse horses
a house houses

Nouns can be uncountable

rain
snow
ice
ink
water
hair
grass

9. Look at the pictures and write the numbers and the objects.
Remember
You know
This is a pen.

You do not know
These are pens.

That is a pen.

This is a boy.
These are boys.
That is a boy.
Those are boys.

This is a girl.
These are girls.
That is a girl.
Those are girls.

This is a pen.
These are pens.
That is a pen.
Those are pens.

This is a pencil.
These are pencils.
That is a pencil.
Those are pencils.

This is a table.
These are tables.
That is a table.
Those are tables.

This is a book.
These are books.
That is a book.
Those are books.

This is a bag.
These are bags.
That is a bag.
Those are bags.

11. Show the same things and name them according to the model. Work in pairs.
A: What is this?  B: This is a ...
A: What is that?  B: That is a ...
A: What are these?  B: These are ...
A: What are those?  B: Those are ...

12. Make the sentences plural.
   This is a cat.
   That is a box.
   This is an orange.
   That is a cup.
   This is a hat.
   That is a tree.
   This is a lamp.
   That is a horse.

13. Make the sentences singular.
   These are houses.
   Those are pupils.
   These are buses.
   Those are tables.
   These are watches.
   Those are lions.
   These are hammers.
   Those are cars.

Let us go on counting

11 eleven  16 sixteen
12 twelve   17 seventeen
13 thirteen 18 eighteen
14 fourteen 19 nineteen
15 fifteen   20 twenty
UNIT 15C

Practise your reading

Parts of body, appearance

- head
- face
- hair
- nose
- eye
- cheek
- ear
- mouth
- neck
- shoulder
- finger
- arm
- hand
- leg
- knee
- foot
Remember

How old are you?
I am nine.

Study the words.
tall    short    nice
        good    too    very    fair
        long    blue    kind


MY FRIENDS

Look at the picture. These are my friends. The boy’s name is Jim. Jim is ten. He is a tall boy. He has short black hair and big black eyes. He has a small nose and small ears. He is a nice boy and a good friend.
And this is Jane. Jane is my friend too. Jane is nine. She is not very tall. She has long fair hair and blue eyes. Her cheeks are red and her nose is small. Jane is a kind and a nice girl.

15. Fill in the missing letters.

fair short

tall blue

kind

nose hair

16. Look at the text and make up sentences of the mixed words.

has, he, hair, black, short.
blue, has, she, eyes.
cheeks, are, red, her.
a, boy, nice, he, is.
a, girl, is, she, kind.

17. Look at the text and complete the sentences.

Jim is a ... boy.
He has a small ... and a small ...
He has black ... and a big black ...
Jane is not very ... .
She has ... fair hair and ... eyes.
Her ... are red.
Her ... is small.
She is a ... and a ... girl.

18. Look at the text and put the sentences in the right order.

And this is Jane. Jane is a kind and a nice girl. The boy's name is Jim. He is a tall boy. Look at the picture. Jane is my friend too. Jane is nine. He has a small nose and small ears. Jim is ten. These are my friends. She is not very tall. He has short black hair and big black eyes. She has long fair hair and blue eyes. He is a nice boy and a good friend. Her cheeks are red and her nose is small.

19. Correct the wrong sentences.

Jim is short.
Jim is eight.
Jim has big ears and a long nose.
Jim is a bad boy and a bad friend.
Jane is ten.
Jane is very tall.
Jane has black hair and black eyes.
Jane is not a kind girl.
20. Match the numbers and the words.

<table>
<thead>
<tr>
<th>20</th>
<th>18</th>
<th>sixteen</th>
<th>19</th>
<th>eleven</th>
<th>13</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>twenty</td>
<td>fourteen</td>
<td>17</td>
<td>seventeen</td>
<td>nineteen</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>eighteen</td>
<td>14</td>
<td>17</td>
<td>thirteen</td>
<td>fifteen</td>
<td></td>
</tr>
</tbody>
</table>

21. Pick out all the sentences with singular nouns, recopy and make them plural.

22. Pick out all the sentences with plural nouns, recopy and make them singular.

23. Look at the pictures and finish the description. Use the words you know.

This is Ann. She is ....
This is Ben. He is ....
This is Jane.  
She is ... .

This is Bob.  
He is ... .

### Describe your friend.

<table>
<thead>
<tr>
<th><strong>My friend is</strong></th>
<th><strong>My girlfriend is</strong></th>
<th><strong>tall, short</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>He has</strong></td>
<td><strong>short</strong></td>
<td><strong>long</strong></td>
</tr>
<tr>
<td><strong>She has</strong></td>
<td><strong>black</strong></td>
<td><strong>fair</strong></td>
</tr>
<tr>
<td><strong>He has</strong></td>
<td><strong>black</strong></td>
<td><strong>blue</strong></td>
</tr>
<tr>
<td><strong>She has</strong></td>
<td></td>
<td><strong>eyes</strong></td>
</tr>
<tr>
<td><strong>His nose is</strong></td>
<td><strong>long, big, small</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Her nose is</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Her cheeks are</strong></td>
<td><strong>red, pale</strong></td>
<td></td>
</tr>
<tr>
<td><strong>His cheeks are</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Practise your sounds

**C c**

- **[s]**
  - before e, i, y: ice, nice, pencil
- **[k]**
  - in other cases: cat, car, cup

1. You know the word in box 1. Now read the unknown words in box 2.

<table>
<thead>
<tr>
<th>ice</th>
<th>face</th>
</tr>
</thead>
<tbody>
<tr>
<td>nice</td>
<td>place</td>
</tr>
<tr>
<td>pencil</td>
<td>rice</td>
</tr>
<tr>
<td></td>
<td>city</td>
</tr>
</tbody>
</table>
2. You know the word in box 1. Now read the unknown words in box 2.

- cat
- come
- colour
- carpet
- cut

3. Put the words in the right house and read them aloud.

- cap, ice, cat, rice, cake, carpet, face, city, colour, pencil, car, place, cup, come

**Just a rhyme**

Pussy **Cat**, 
Pussy **Cat**, 
**Can you** catch 
That big rat? 

When windows are frosty 
And *icy* in places, 
I take a **pencil** 
And draw funny *faces*. 
G  g

before e, i, y
orange
page
large

in other cases
goose
girl
grass

4. You know the word in box 1. Now read the unknown words in box 2.

orange  dj

cabbage
bridge
cage
age

goose  g

garden
green
gold
game
6. Put the words in the right house and read them aloud.

Grass, goose, orange, girl, cabbage, page, green, bridge, cage, game, large, gold

Just a rhyme

Two lions are in a cage,
One is in a rage,
Three little rabbits
Are not in a cage.
They are eating cabbage
And are not in a rage.

Spring is green,
The trees are green.
The grass is green.
Blue skies are seen.
Grey winter is far away.
The golden Sun greets everyone.
The world looks new and gay.
Practise your grammar

SIMPLE PRESENT

Simple Present = to work

Don’t forget to add -s or -es in the 3rd person singular.

<table>
<thead>
<tr>
<th>I</th>
<th>work</th>
<th>We</th>
<th>work</th>
</tr>
</thead>
<tbody>
<tr>
<td>You</td>
<td>work</td>
<td>You</td>
<td>work</td>
</tr>
<tr>
<td>He</td>
<td>works</td>
<td>They</td>
<td>work</td>
</tr>
<tr>
<td>She</td>
<td>works</td>
<td></td>
<td></td>
</tr>
<tr>
<td>It</td>
<td>works</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Remember

We use always, often, every day with Simple Present.
## To have

<table>
<thead>
<tr>
<th></th>
<th>have</th>
<th>we have</th>
<th>you have</th>
<th>you have</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>have</td>
<td>we have</td>
<td>you have</td>
<td>you have</td>
</tr>
<tr>
<td>you</td>
<td>have</td>
<td>you have</td>
<td></td>
<td></td>
</tr>
<tr>
<td>he</td>
<td>has</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>she</td>
<td>has</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>it</td>
<td>has</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>they</td>
<td>have</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## To do

<table>
<thead>
<tr>
<th></th>
<th>do</th>
<th>we do</th>
<th>you do</th>
<th>you do</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>do</td>
<td>we do</td>
<td>you do</td>
<td>you do</td>
</tr>
<tr>
<td>you</td>
<td>do</td>
<td>you do</td>
<td></td>
<td></td>
</tr>
<tr>
<td>he</td>
<td>does</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>she</td>
<td>does</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>it</td>
<td>does</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>they</td>
<td>do</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Mind

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>[s]</th>
</tr>
</thead>
<tbody>
<tr>
<td>looks</td>
<td></td>
<td>[s]</td>
</tr>
<tr>
<td>takes</td>
<td></td>
<td>[s]</td>
</tr>
<tr>
<td>gets</td>
<td></td>
<td>[s]</td>
</tr>
<tr>
<td>plays</td>
<td></td>
<td>[z]</td>
</tr>
<tr>
<td>comes</td>
<td></td>
<td>[z]</td>
</tr>
<tr>
<td>sees</td>
<td></td>
<td>[z]</td>
</tr>
<tr>
<td>dresses</td>
<td></td>
<td>[iz]</td>
</tr>
<tr>
<td>watches</td>
<td></td>
<td>[iz]</td>
</tr>
<tr>
<td>washes</td>
<td></td>
<td>[iz]</td>
</tr>
</tbody>
</table>
Study the verbs.

to have    to do    to get
     to take    to go
            to wash    to dress    to see
   to come    to read
   to watch    to play    to look
   to live    to make
   to clean    to work    to come
to like    to sleep

7. Conjugate all the verbs above according to the model. Pay special attention to the 3rd person singular.

<table>
<thead>
<tr>
<th></th>
<th>come</th>
<th>We</th>
<th>come</th>
</tr>
</thead>
<tbody>
<tr>
<td>You</td>
<td>come</td>
<td>You</td>
<td>come</td>
</tr>
<tr>
<td>He</td>
<td>comes</td>
<td>They</td>
<td>come</td>
</tr>
<tr>
<td>She</td>
<td>comes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>It</td>
<td>comes</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
UNIT 16C

Practise your reading

Remember

What time is it?

It is 5 o’clock.
It is 8 o’clock.
It is 9 o’clock.

Study the words.

breakfast  school  street
home  dinner  exercise-book
evening  computer  game  too
to get up  to do lessons  to watch TV
to go to bed  to have breakfast
to do morning exercises
8. Practise reading aloud.

MY DAY

Every day I get up at 8 o’clock. I do my morning exercises. Then I wash my hands and face, dress and have breakfast. After breakfast I take my books and exercise-books and go to school. In the street I see my friend. He goes to school too. After school I come home, have dinner and do my lessons. In the evening I read a book, watch TV and play computer games. At 10 o’clock I go to bed.

Mind

at I get up at 8 o’clock.

to I go to school every day.

after After school I go home.
9. Look at the text and complete the sentences.
Every day I ... at 8 o’clock.
I ... my face and hands.
I ... my books and exercise books and ... to school.
In the street I see my friend.
In the evening I read a book and watch TV.
At 10 o’clock I ... to bed.

10. Look at the text and fill in at, in, to, after.
I get up ... 8 o’clock.
... breakfast I take my books and go ... school.
... the street I see my friend.
... school I come home.
... evening I read a book.
... 10 o’clock I go ... bed.

11. True or false?
I go to school at 8 o’clock.
I do my morning exercises.
After breakfast I take my books and exercise-books and go to school.
In the morning I watch TV or read a book.
I play computer games.

12. Tell your friends what you usually do every day.
Use the text as a model.
UNIT 17A

Practise your sounds

**sh**
- [ʃ]
- she
- shelf
- ship

**ch**
- [tʃ]
- cherry
- cheese
- chess

1. Put the words in the right house and read them aloud.

Beginning with

Sh

Ch
Ending with

children, bush, cherry, brush, beach, ship, cheap, short, peach, shelf, cheese, brush, chair, short, wash, she, chess

Just a rhyme

I have four cherries in the tree,
Two for Mother, one for me.
I have two chairs in the room,
One for my sister and one for me.

This is the way we wash our hands,
Wash our hands, wash our hands.
This is the way we wash our hands,
Every day in the morning.
This is the way we brush our teeth,
Brush our teeth, brush our teeth,
This is the way we brush our teeth,
Every day in the morning.
UNIT 17B

Practise your grammar

SIMPLE PRESENT

Interrogative = do \( \rightarrow \) + work?

Study the chart.

<table>
<thead>
<tr>
<th>Do I work?</th>
<th>Do we work?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you work?</td>
<td>Do you work?</td>
</tr>
<tr>
<td>Does he work?</td>
<td>Do they work?</td>
</tr>
<tr>
<td>Does she work?</td>
<td></td>
</tr>
<tr>
<td>Does it work?</td>
<td></td>
</tr>
</tbody>
</table>

Negative = do not \( \rightarrow \) + work

Study the chart.

I do not work
you do not work
he does not work
she does not work
it does not work
we do not work
you do not work
they do not work
**To have**

<table>
<thead>
<tr>
<th>Have I?</th>
<th>Have we?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you?</td>
<td>Have you?</td>
</tr>
<tr>
<td>Has he?</td>
<td></td>
</tr>
<tr>
<td>Has she?</td>
<td>Have they?</td>
</tr>
<tr>
<td>Has it?</td>
<td></td>
</tr>
</tbody>
</table>

**I have not**

<table>
<thead>
<tr>
<th>we have not</th>
</tr>
</thead>
<tbody>
<tr>
<td>you have not</td>
</tr>
<tr>
<td>he has not</td>
</tr>
<tr>
<td>she has not</td>
</tr>
<tr>
<td>it has not</td>
</tr>
</tbody>
</table>

**To do**

<table>
<thead>
<tr>
<th>Do I do?</th>
<th>Do we do?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you do?</td>
<td>Do you do?</td>
</tr>
<tr>
<td>Does he do?</td>
<td></td>
</tr>
<tr>
<td>Does she do?</td>
<td>Do they do?</td>
</tr>
<tr>
<td>Does it do?</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I do not do</th>
<th>we do not do</th>
</tr>
</thead>
<tbody>
<tr>
<td>you do not do</td>
<td>you do not do</td>
</tr>
<tr>
<td>he does not do</td>
<td></td>
</tr>
<tr>
<td>she does not do</td>
<td>they do not do</td>
</tr>
<tr>
<td>it does not do</td>
<td></td>
</tr>
</tbody>
</table>
2. Make the sentences interrogative and negative.
   Every day I get up at 8 o'clock.
   Bob does his morning exercises.
   You wash your hands and face.
   After breakfast he goes to school.
   She does her lessons.
   We play computer games.
   They watch TV in the evening.
   Tom goes to bed at 9 o'clock.
   He comes home at 5 o'clock.

3. Make the sentences interrogative and negative.
   Dad has a black car.
   Ann has a red hat.
   We have a big house.
   They have a nice vase.
   Bob has a cat and a dog.
   You have a big house.
   I have a green umbrella.
UNIT 17C

Practise your reading

Remember

The day's of week

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Wednesday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Thursday</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Friday</td>
</tr>
<tr>
<td></td>
<td>Saturday</td>
</tr>
</tbody>
</table>

Study the words.

many    supper    office
schoolboy schoolgirl
every day to come back
at school   at home
4. Practise reading aloud.

JIM BROWN
This is Jim Brown. He lives in London. He has a mother, a father and a sister.
Jim is ten. He is a schoolboy. He goes to school every day. He likes his school. He has many friends at school.
Jim’s father, Mr. Brown works at a big office. He goes to work every morning and comes back at 6 o’clock. He does not go to work on Saturday and Sunday.
Jim’s mother, Mrs. Brown is a housewife, she works at home. She cleans the house and makes breakfast, dinner and supper.
Jim’s sister is not a schoolgirl, she does not go to school. She is five. Her name is Mary.

Mind
on Saturday
on Monday

5. Fill in the missing letters.

super
many
6. Look at the text and make up sentences of the mixed words.

- goes, every day, to school, Jim.
- he, school, likes, his.
- friends, he, many, has, at school.
- office, a, father, at, big, Jim's, works.
- Sunday, not, to, go, he, work, on, does.
- a, is, Jim's, mother, housewife.
- sister, not, school, does, to, Jim's, go.

7. Look at the text and complete the sentences.

This is Jim ...
He has ... mother, a ... and a sister.
He ... a schoolboy.
He goes to school ... day.
He ... his school.
He has ... friends at school.
Jim's father, Mr. Brown ... at a big office.
He ... to work every morning and comes ... at 6 o'clock.
Jim’s mother, Mrs. Brown is a ..., she works at home.
Jim’s sister is not a ..., she does not go ... school.

8. Look at the text and correct the sentences.
Jim Brown lives in New York.
Jim Brown is an actor.
Jim has a brother.
Jim does not like his school.
Jim has not many friends at school.
Jim’s father does not work at a big office.
Jim’s father comes back at 7 o’clock.
Jim’s father goes to work on Saturday and Sunday.
Jim’s mother is a teacher.
Jim’s mother works at school.
Jim’s sister is nine.
Jim’s sister goes to school every day.

9. Fill in at, in, on, to.
He goes ... work every morning.
Jim lives ... London.
He does not work ... Saturday and Sunday.
His mother works ... home.
He watches TV ... the evening.
Practise your sounds

O o

[o]
- dog
- ox
- frog

[ou]
- rose
- nose
- home

1. You know the word in box 1. Now read the unknown words in box 2.
2. You know the word in box 1. Now read the unknown words in box 2.

rose
ou

stone
pole
home

3. Put the words in the right house and read them aloud.

dog, stone, fox, home, orange, tone,
ox, hole, omelette, rose, hot,
nose, box, pole

Just a rhyme

One, one, one,
Little dog run.
Two, two, two,
Little frog
Jumps on the log.

A little mouse
Has no house,
A little mouse
Has a hole for a house.
4. You know the word in box 1. Now read the unknown words in box 2.

- pupil
- unicorn
- ruler

- Sun
- cup
- nut

5. You know the word in box 1. Now read the unknown words in box 2.

- pupil
- ruler
- (j)u

- tune
- music
- use
- blue
- student

- Sun
- Λ

- fun
- hut
- cut
- run
- up
6. Put the words in the right house and read them aloud.

- run, tune, cut, hut, music, use, fun,
- up, tulip, nut, cup, blue, pupil, Sun,
- student, bus

7. Read the words aloud. Underline the letters that are not pronounced.

- stone  hole  blue  home
- dog  tune  frog  box
- nose  hot  hut  tone
- fox  bus  rose  use

**Just a rhyme**

Winter days
Are far away,
The sky is blue again,
Welcome, welcome,
Merry May.

I love the wind,
It makes me run,
I think it is
Lots of fun.
**UNIT 18B**

*Practise your grammar*

**NOUN**

**CASE**

- **COMMON**
- **POSSESSIVE**

Boy + 's = boy's

Girls + ' = girls'

- Study the chart.

**SINGULAR**

<table>
<thead>
<tr>
<th>Common case</th>
<th>Possessive case</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bet has a cup.</td>
<td>It is Bet's cup.</td>
</tr>
<tr>
<td>The boy has a dog.</td>
<td>It is boy's dog.</td>
</tr>
<tr>
<td>Max has a watch.</td>
<td>It is Max's watch.</td>
</tr>
</tbody>
</table>

153
### PLURAL

<table>
<thead>
<tr>
<th>Common case</th>
<th>Possessive case</th>
</tr>
</thead>
<tbody>
<tr>
<td>The girls have dolls.</td>
<td>These are the girls' dolls.</td>
</tr>
<tr>
<td>The boys have bags.</td>
<td>These are the boys' bags.</td>
</tr>
<tr>
<td>The pupils have pens.</td>
<td>These are the pupils' pens.</td>
</tr>
</tbody>
</table>

8. Change the sentences according to the model.

- Ann has a book. → This is Ann's book.
- The sisters have nice jackets. → These are the sisters' jackets.

Bob has a bag.
Mr. Brown has a house.
The boys have pencils.
The girls have dolls.
My mother has a jacket.
His father has a Jeep.
Her sister has a nice dress.
The schoolboys have rulers.
The teachers have pens.
Remember

There is a book on the table.

There are books on the table.


There is a car in the yard.
There are cars in the yard.

There is a cat under the tree.
There are cats under the tree.

There is a telephone on the table.
There are telephones on the table.

There is a boy in the bus.
There are boys in the bus.

There is a nail in the box.
There are nails in the box.

There is a dog in the house.
There are dogs in the house.

There is a book in the bag.
There are books in the bag.
10. Look around, ask and answer questions according to the model.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is there on the table?</td>
<td>There is a ... on the table.</td>
</tr>
<tr>
<td>What is there on the wall?</td>
<td>There ..................</td>
</tr>
</tbody>
</table>

Let us go on counting

<table>
<thead>
<tr>
<th>Number</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>thirty</td>
</tr>
<tr>
<td>40</td>
<td>forty</td>
</tr>
<tr>
<td>50</td>
<td>fifty</td>
</tr>
<tr>
<td>60</td>
<td>sixty</td>
</tr>
<tr>
<td>70</td>
<td>seventy</td>
</tr>
<tr>
<td>80</td>
<td>eighty</td>
</tr>
<tr>
<td>90</td>
<td>ninety</td>
</tr>
<tr>
<td>100</td>
<td>one hundred</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>twenty-one</td>
</tr>
<tr>
<td>32</td>
<td>thirty-two</td>
</tr>
<tr>
<td>43</td>
<td>forty-three</td>
</tr>
<tr>
<td>54</td>
<td>fifty-four</td>
</tr>
<tr>
<td>65</td>
<td>sixty-five</td>
</tr>
<tr>
<td>76</td>
<td>seventy-six</td>
</tr>
<tr>
<td>87</td>
<td>eighty-seven</td>
</tr>
<tr>
<td>98</td>
<td>ninety-eight</td>
</tr>
<tr>
<td>99</td>
<td>ninety-nine</td>
</tr>
<tr>
<td>100</td>
<td>one hundred</td>
</tr>
</tbody>
</table>
UNIT 18C

Practise your reading

Study the words.

cosy room kitchen bathroom
dining-room living-room bedroom
very garden nice flower
pool to sit to read

11. Practise reading aloud.

JIM'S HOUSE

Jim's family lives in a small cosy house. There are five rooms, a kitchen and two bathrooms in their house. They have a dining-room, a living-room and three bedrooms.

There is a garden in front of the house. The garden is not very large, but there are many trees and flowers there. There is a small pool in the garden.

Jim and his sister like to play in their garden. On Saturday and Sunday Mr. Brown likes to work in the garden. Mrs. Brown doesn't like to work in the garden. She likes to sit under a tree and read a book.
There is a garden in front of our house.

12. Fill in the missing letters.

<table>
<thead>
<tr>
<th>g</th>
<th>r</th>
<th>d</th>
<th>e</th>
<th>n</th>
<th>n</th>
<th>i</th>
<th>c</th>
</tr>
</thead>
<tbody>
<tr>
<td>l</td>
<td>k</td>
<td>e</td>
<td>f</td>
<td>l</td>
<td>o</td>
<td>e</td>
<td>r</td>
</tr>
<tr>
<td>k</td>
<td>i</td>
<td>t</td>
<td>h</td>
<td>e</td>
<td>n</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>a</td>
<td>t</td>
<td>h</td>
<td>r</td>
<td>o</td>
<td>m</td>
<td></td>
</tr>
</tbody>
</table>

13. Look at the text and make up sentences of the mixed words.

family, in, Jim’s, small, a, lives, house, cosy.
have, a dining-room, they, a living-room, and.
not, large, the garden, very, is.
a pool, there, in, is, the garden.

14. Choose the right answer.

Jim’s family lives in a ... house.

a) small, b) large

There are ... rooms in their house.

a) four, b) five
There is a ... in front of the house.

a) garden          b) yard

The garden is ... .

a) very large      b) not very large

Jim and his ... like to play in the garden.

a) mother         b) sister

15. Look at the text and complete the sentences.
There are five ... , a kitchen and two ... in their house.
There is a ... in front ... their house.
There is a ... pool in the ... .
There are ... trees and ... there.

16. True or false?
Jim's family lives in a small house.
There are two rooms and two kitchens in the house.
They have a dining-room and four bedrooms.
There is a garden in front of the house.
The garden is very large.
Jim and his sister don't like to play in the garden.
Mr. Brown works in the garden on Saturday.
Mrs. Brown likes to work in the garden.

17. Tell your friends about your house. Use the text as a model.
Stop and check

Let us revise what we know.

1. Fill in the missing prepositions.
   He goes ... work every morning.
   There is a vase ... the table.
   Jim lives ... London.
   He does not work ... Saturday and Sunday.
   He has many friends ... school.
   There are many flowers ... the tree.
   I go home ... school.
   There is a picture ... the wall.
   His father works ... office.
   He usually watches TV ... the evening.
   I go to school ... 8 o’clock in the morning.
   There is a garden ... ... our house.
   ... breakfast I go to school.

2. Put the activities you do every day in the right order.
   wash
   have breakfast
   get up
   go to school
   go to bed
   do my lessons
   watch TV
   read a book
   have dinner
3. Look at the picture and describe Adam’s house.
4. Match the verbs in box A with nouns in box B.

<table>
<thead>
<tr>
<th>Box A</th>
<th>Box B</th>
</tr>
</thead>
<tbody>
<tr>
<td>to have</td>
<td>lessons</td>
</tr>
<tr>
<td>to do</td>
<td>breakfast</td>
</tr>
<tr>
<td>to watch</td>
<td>computer games</td>
</tr>
<tr>
<td>to read</td>
<td>to school</td>
</tr>
<tr>
<td>to play</td>
<td>TV</td>
</tr>
<tr>
<td>to go</td>
<td>a book</td>
</tr>
</tbody>
</table>

5. Match the questions in box A with the answers in box B.

<table>
<thead>
<tr>
<th>Box A</th>
<th>Box B</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is Jim?</td>
<td>She is a housewife.</td>
</tr>
<tr>
<td>Where does he live?</td>
<td>Yes, he does.</td>
</tr>
<tr>
<td>How old is he?</td>
<td>... in London.</td>
</tr>
<tr>
<td>Where does Tom’s father work?</td>
<td>... at 6 o’clock.</td>
</tr>
<tr>
<td>When does he go to work?</td>
<td>He is a schoolboy.</td>
</tr>
<tr>
<td>When does he come back home?</td>
<td>No, he doesn’t.</td>
</tr>
<tr>
<td>Does he go to work on Saturday and Sunday?</td>
<td>... in the morning.</td>
</tr>
<tr>
<td>What is Ann’s mother?</td>
<td>... at an office.</td>
</tr>
<tr>
<td>Does Bob like his school?</td>
<td>He is ten.</td>
</tr>
</tbody>
</table>
6. Look at the pictures and describe Ben’s day.
7. Use the verbs in the correct form.
   He *(to go)* to school every morning.
   She always *(to do)* her lessons.
   I *(to read)* a book in the evening.
   They *(to play)* computer games.
   We *(to wash)* our hands and face every morning.
   His father *(to watch)* TV in the evening.
   Ann always *(to go)* to bed at 9 o’clock.

8. Make the sentences interrogative and negative.
   He watches TV in the evening.
   I often play computer games.
   Ann goes to school after breakfast.
   My father works on Saturday and Sunday.
   His mother is a housewife.

9. Make the sentences affirmative.
   I don’t go to school every day.
   He doesn’t read a book in the evening.
   My father doesn’t work in the garden.
   They don’t live in London.
   His mother doesn’t clean the house.

10. Write where, what, who, how, when according to the answers.
    ... *old are you?* - I am seven.
    ... *is your name?* - My name is Ann.
... is your bag? - It is on the table.
... do you do? - I am a schoolboy.
... does he come home? - ...... at 6 o’clock.
... is your father? - ...... Mr. Brown.
... do you get up? - ...... at 7 o’clock.
... old is Jim? - He is eleven.
... does he live? - ...... in London.

11. Match the numbers and the words.

<table>
<thead>
<tr>
<th>30</th>
<th>twenty-four</th>
<th>91</th>
<th>hundred</th>
<th>36</th>
</tr>
</thead>
<tbody>
<tr>
<td>65</td>
<td>forty-three</td>
<td>85</td>
<td>seventy</td>
<td>ninety-two</td>
</tr>
<tr>
<td>100</td>
<td>eighty-five</td>
<td>40</td>
<td>70</td>
<td>thirty-six</td>
</tr>
<tr>
<td>43</td>
<td>fifty-seven</td>
<td>92</td>
<td>sixty-five</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>forty</td>
<td>ninety-one</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Good bye! Have a nice summer!

165
## VOCABULARY

<table>
<thead>
<tr>
<th>A a</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>art. [æ]</td>
</tr>
<tr>
<td>about</td>
<td>prep. [əˈbaut]</td>
</tr>
<tr>
<td>above</td>
<td>adv. [əˈbʌv]</td>
</tr>
<tr>
<td>according</td>
<td>adv. [əˈkɔːdn]</td>
</tr>
<tr>
<td>act</td>
<td>v. [ækt]</td>
</tr>
<tr>
<td>activity</td>
<td>n. [ækˈtɪvɪti]</td>
</tr>
<tr>
<td>actor</td>
<td>n. [ˈæktə]</td>
</tr>
<tr>
<td>add</td>
<td>v. [æd]</td>
</tr>
<tr>
<td>affirmative</td>
<td>a. [əˈfəːmətɪv]</td>
</tr>
<tr>
<td>after</td>
<td>prep. [ˈaːftə]</td>
</tr>
<tr>
<td>afternoon</td>
<td>n. [ˈɑːftən]</td>
</tr>
</tbody>
</table>

**Good afternoon!**

<table>
<thead>
<tr>
<th>in the afternoon</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>again</td>
<td>adv. [əˈɡeɪn]</td>
</tr>
<tr>
<td>age</td>
<td>n. [eɪdʒ]</td>
</tr>
<tr>
<td>all</td>
<td>n. [ɔːl]</td>
</tr>
<tr>
<td>aloud</td>
<td>adv. [əˈlaʊd]</td>
</tr>
<tr>
<td>alphabet</td>
<td>n. [ˈæləfbit]</td>
</tr>
<tr>
<td>alphabetical</td>
<td>a. [ˈæləfθetɪkəl]</td>
</tr>
<tr>
<td>always</td>
<td>adv. [ˈɔːlweɪz]</td>
</tr>
<tr>
<td>an</td>
<td>art. [æn]</td>
</tr>
<tr>
<td>and</td>
<td>cj [and, ænd]</td>
</tr>
<tr>
<td>animal</td>
<td>n. [ˈænɪməl]</td>
</tr>
</tbody>
</table>

**166**
answer [ˈɑːnswər] ա蹊աժանաց
ant [ænt] անսան
appearance [əˈpiərəns] ապստակահան
apple [æpl] ագեռ
April [ˈeɪprəl] ապրիլ
arm [ɑːm] զգաց
around [əˈraʊnd] շրջապատ
ask [ɑːsk] ներգրա
at [æt, ət] անց
at home անց տուն
at school ավագ գրար
at six o'clock ավագ 6:00
at the lesson ավագ դպր
at the window ավագ եկամատ
attention [əˈtɛnʃン] տենց
August [ˈɔːgəst] օգոստ
autumn [ˈɔːtumn] ավգոստ
axe [æks] ակս

B b
back [bæk] տն, հտն
backwards [ˈbækwəd] տն, տեն
bad [bæd] պադ
bag [bæg] պադայի
ball [bɔːl] պակ
<table>
<thead>
<tr>
<th>English</th>
<th>Pronunciation</th>
<th>Armenian</th>
</tr>
</thead>
</table>
| band         | [bænd]        | ծաղկույթ, քաղ, ծաղկազգ
| bathroom     | ['ba:ðru:m]   | նպատակյալ
| be           | [bi:]         | իմացու, պատկեց
| beach        | [bi:tʃ]       | օնյակ
| bed          | [bed]         | սրահական, ամույթ
| to go to bed |               | ճանապարհին ճանապարհ
| bedroom      | [bedrum]      | մուգիթք
| begin        | [bɪˈɡɪn]      | սկսել, սկսում
| bee          | [bi:]         | մոմ
| before       | [bɪˈfoː]      | առաջ, առաջին
| bell         | [bel]         | մար, մարդկ
| berry        | [ˈberi]       | խանութ, խմբագր
| big          | [bɪɡ]         | մեծ, մեծությ
| black        | [blæk]        | եկ, եկուհ
| blue         | [bruː]        | մարոգ, մարոգույն
| body         | [ˈbɒdi]       | մարմին, մարմն
| book         | [bʊk]         | բեմ, բեմագր
| box          | [bɒks]        | բլոկ, բնակ
| boy          | [bɔɪ]         | երեխ, երեխ
| boyfriend    | [ˈbɔɪˈfrend]  | երեխ կայք
| breakfast    | [ˈbrekfəst]    | կայքաճառ
| to have breakfast |          | կայքաճառում
| bridge       | [brɪdʒ]       | կամար
| brother      | [ˈbrʌðə]      | եղբայր
| brush        | [bɹʌʃ]        | ճոպագրիչ, ճոպ
| bus          | [bʌs]         | տարեկան
| bush         | [bʌʃ]         | բազմամաս, բազմամաս
| but          | [bʌt]         | բառ, հսկ, նպաստ
<table>
<thead>
<tr>
<th>English</th>
<th>Armenian</th>
<th>Georgian</th>
<th>Russian</th>
</tr>
</thead>
<tbody>
<tr>
<td>cabbage</td>
<td>կապիչ քար</td>
<td>ქვრის ხარი</td>
<td>кабачок</td>
</tr>
<tr>
<td>cage</td>
<td>կավի</td>
<td>ქაუშო</td>
<td>кава</td>
</tr>
<tr>
<td>cake</td>
<td>կեկ</td>
<td>ქერქი</td>
<td>кек</td>
</tr>
<tr>
<td>can</td>
<td>կեն</td>
<td>ქეთი</td>
<td>кен</td>
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<tr>
<td>cap</td>
<td>կեպ</td>
<td>ქეპ</td>
<td>кеп</td>
</tr>
<tr>
<td>capital letter</td>
<td>կեպութեր</td>
<td>ქეპოთცო</td>
<td>капиталный</td>
</tr>
<tr>
<td>car</td>
<td>կար</td>
<td>ქარ</td>
<td>кар</td>
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<td>carpet</td>
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<td>ქერ</td>
<td>кээр</td>
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<td>չարթ</td>
<td>ქართ</td>
<td>шарт</td>
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<td>cheap</td>
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<td>ქაფეჰ</td>
<td>дешёвый</td>
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<td>ჩექ</td>
<td>ქექ</td>
<td>чек</td>
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<td>ჩექ</td>
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<td>ქეიზ</td>
<td>сыр</td>
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<td>cherry</td>
<td>ჩერი</td>
<td>ქერი</td>
<td>керий</td>
</tr>
<tr>
<td>chess</td>
<td>ჩეს</td>
<td>ქეს</td>
<td>шах</td>
</tr>
<tr>
<td>child (pl. children)</td>
<td>երեխա</td>
<td>ერეხა</td>
<td>ребёнок</td>
</tr>
<tr>
<td>choose</td>
<td>չուզ</td>
<td>ქუზ</td>
<td>выбрать</td>
</tr>
<tr>
<td>city</td>
<td>სიტი</td>
<td>სიტი</td>
<td>город</td>
</tr>
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<td>class</td>
<td>կլաս</td>
<td>ქლას</td>
<td>класс</td>
</tr>
<tr>
<td>classroom</td>
<td>կլաս սրუმ</td>
<td>ქლას სურუმ</td>
<td>классная комната</td>
</tr>
<tr>
<td>clean</td>
<td>կլեն</td>
<td>ქენ</td>
<td>чистота</td>
</tr>
<tr>
<td>clock</td>
<td>კლოქ</td>
<td>ქლოქ</td>
<td>час</td>
</tr>
</tbody>
</table>
cloud  n.  [klaud]  ածու  
cock  n.  [kɔk]  առու  
colour  n.  [kʌlə]  գույն, տեսանություն  
come  v.  [kʌm]  դառնում  
  to come back  
common  a.  [ˈkɒmən]  համապատասխան  
  complete  
v.  [kəmˈpli:t]  մեծացնել, ավարտել  
computer  n.  [kʌmˈpjuːtə]  համակարգչի  
conjugate  v.  [ˈkɒndʒuɡeɪt]  համապատասխան  
copy-book  n.  [ˈkɒpiːbuk]  ստանալ  
correct  a.  [kəˈrekt]  ճիշտ, նպատակ  
v.  [kərˈɛkt]  ճիշտել, դառնալ  
  corresponding  
a.  [kərˈɪspɔndɪŋ]  համապատասխան  
cosy  a.  [ˈkɔusi]  հսկայական  
count  v.  [kaunt]  քանակել  
countable  a.  [ˈkaʊntəbl]  քանակելի  
cream  n.  [kri:m]  մսը, ձյուն  
crocodile  n.  [ˈkrɒkədilaɪ]  երեվանային  
cry  v.  [kraɪ]  աղջկացնել, խոսել  
cup  n.  [kʌp]  ստիկլ  
cut  v.  [kʌt]  բաժանել  

D d
Dad  n.  [dæd]  հայր  
daughter  n.  [ˈdɔːtə]  որդու  
day  n.  [deɪ]  օր, օրեր
December n. [drˈsembə] ռեկտեմբեր
describe v. [disˈkreɪb] պիեսումբ
description n. [desˈkripʃən] պիեսումբուն, պիեսումբուն-
 բանահրամ
desk n. [desk] եղբայր, եղբայր
dialogue n. [ˈdaiəloʊ] երգեցուցակ
dining-room n. [ˈdɪmɪnrum] երգեցուցակ

to have dinner n. [ˈdɪnə] ուժ
do v. [duː] գեր

to do lessons n. պրակտիկ

to do morning n. հավաքակ
exercises n. [ˈeksəraɪsɪz] երգեցուցակ

doctor n. [ˈdɒktə] բժիշկ, բժիշկ

dog n. [dɒg] կամար

doll n. [dɒl] կամար

draw v. [draː] հավաքակ, հավաքակ, հավաքակ, հավաք

dress n. [dres] հավաքակ, հավաքակ
v. հավաքակ, հավաքակ

drink v. [drɪŋk] հավաքակ

drive v. [draɪv] հավաքակ (ուբրեսում)

driver n. [ˈdraɪvə] պրակտիկ

ever n. [ɪə] սառ հավաքակ

eat v. [iːt] պրակտիկ

egg n. [ɛɡ] պրակտիկ
eight  num.  [eɪt]  նվզ
eighteen  num.  [ˈeɪtɪn]  տասներս
eighty  num.  [ˈeɪti]  տասներս
elephant  n.  [ˈelɪfənt]  փղ
eleven  num.  [ˈɪlevn]  տասնմեկ
empty  a.  [ˈemptri]  անցած
end  v.  [end]  երեկ
day  n.  [ˈendzi neɪ]  օր (օգնամարման)
England  n.  [ˈɪŋɡlənd]  անգլիա
envelope  n.  [ˈenvɪloʊp]  վալվ
evening  n.  [ˈiːvniŋ]  եվտեր

Good evening!

every  a.  [ˈevri]  ոսկային, մեկ էջ
everyday  a.  [ˈevri deɪ]  տարիք, ունում
everyone  n.  [ˈevriwʌn]  մեկ մեկ
exercise  n.  [ˈekserəsaɪz]  գումրավոկ
exercise-book  n.  [ˈekserəsaɪzbʊk]  գումրավոկում ունեղ
eye  n.  [ai]  վիզ

F f

face  n.  [feis]  ծնտակ, ծնտի
fair  a.  [feə]  ամամի, տաքաց
false  a.  [fɔ:ls]  սխոսել, երբեմ
family  n.  [ˈfæməli]  անամայ
dead  a.  [fa:ˈwei]  հանել, հանելի
dad  n.  [ˈfaːd]  համ
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fun n. [fʌn] ինութիւն, զինագույն
funny a. [ˈfʌnɪ] գլուխագույն, զինականք

G g

game n. [geɪm] խաղ

garden n. [ɡɑːdən] բանկ

gay a. [geɪ] զինակ, զրկչ

get v. [ɡet] գրեմ, ճանապարհ դարձնել

to get up գրեմ կրող

girl n. [ɡɜːl] կան, կանկան

girlfriend n. [ˈɡɜːrlfrɛnd] կանկանական

give v. [ɡɪv] տրամադրել

glass n. [ɡlaːs] կարավան

go v. [ɡoʊ] գալ

gold n. [ɡoʊld] կարգավվ

golden a. [ˈɡɒldən] սպիտակ

good a. [ɡʊd] ուսուցվել

Good bye! գումարենք!

goose (pl. geese) n. [ɡuːs] ամառ

grammar n. [ˈɡræmə] արիմացույց

grandfather n. [ˈɡrændfɑːðə] ապագա

grandmother n. [ˈɡrændmɑːðə] ավագա

grass n. [ɡrɑːs] ցուրը

green a. [ɡriːn] սերեկ, արոգացված

greet v. [ɡriːt] կարդել
grey a. [ɡreɪ] թթումկայի գունզ

group n. [ɡrʊp] խումբ

grow v. [ɡrəʊ] զարգացնել, համեմատել, զարգացնել

H h

hair n. [heə] մմաց

hammer n. [ˈhæmə] մուս

hand n. [hænd] կնյակ, էութագ

happy a. [ˈheɪpi] երիտասարդ, հաջնոթայ

hat n. [hæt] քննարկ

have v. [hæv, ʰæv] ունեն (եհտամարտիչ տապասել

he pron. pers. [hiː] այս (եհտամարտիչ տապասել

head n. [hed] կենդանի

Hello! int. [ˈhəʊloʊ] օգգուտ

help v. [help] օգգուտ

her pron. poss. [həɹ] կենդանի

him pron. pers. [hɪm] կենդանի

ten n. [hɛn] կենդանի

his pron. poss [hɪz] կենդանի

hole n. [həʊl] կենդանի

home n. [haʊm] կենդանի

at home
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<td>house</td>
<td>տներ, տուներ</td>
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**I**

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J

jacket  n. ['dʒækɪt] Հայկեթ
January  n. ['dʒænjuərɪ] հանում
Jeep  n. ['dʒi:p]  "Ջիպ" ավտոմո bile
join  v. ['dʒɔɪn] միաել, երկիր, միավոր
jug  n. ['dʒʌɡ] ջջ, Երկհու
July  n. ['dʒu:li] հուլի
jump  v. ['dʒʌmp] ռենթ, ռենժ
June  n. ['dʒu:n] հունի
just  adv. ['dʒʌst] համար, հաճախ, նկատի

K

key  n. [ki:] բառ
kind  a. ['kaɪnd] բառ, բառիչ
king  n. [kɪŋ] թագ,

kitchen  n. ['kɪtʃɪn] տնատուն
kitten  n. ['kɪtɪn] կիութ
knee  n. [ni:] կիև
know  v. [nəʊ] հայտնի, կանգնեց

L

lamp  n. [læmp] լամփ, լամպեր
large  a. [laːdʒ] մեծ, փաստ
learn  [lɜːn] սովորեց

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leg  n.  [leg]  նիշ, պատանի
lemon  n.  [le'mən]  ձմռան, ձմռան
lesson  n.  [lesn]  դասարան, դասարան
let  v.  [let]  կար, կար
let us  v.  [li'tis]  կար, կար
letter  n.  ['letə]  լույս, լույս
like  v.  [laik]  համար, համար
a.  Համար, Համար
line  n.  [lain]  կայան, կայան
lion  n.  ['laɪən]  կայան, կայան
listen  v.  [ˈlɪsn]  կար, կար
little  a.  [ˈlɪtl]  քիչ, քիչ
live  v.  [li:v]  կայան, կայան
living-room  n.  ['lɪvɪŋruːm]  հույնապահանջ
log  n.  [log]  երկր, երկր
London  n.  ['lʌndən]  Լոնդոն
long  a.  [lon]  երկար, երկար
look  v.  [lu:k]  տես
lots of  տես
love  v.  [ləv]  աշակերտ, աշակերտ
lunch  n.  [lʌntʃ]  ուղեռնել, ուղեռնել

to have lunch  ուղեռնել, ուղեռնել

M m
make  v.  [meik]  ստիպել, ստիպել

to make up  ստիպել, ստիպել
man  n.  [mæn]  ազգ, ազգ
many [ˈmeni] զգու, քարածուր
March [maːtʃ] մարս
match [mætʃ] պատկ, հայտամասի
trend [trend] տենդ
May [meɪ] մայ
me [mi:] իմ
merry [ˈmeri] հարեւ, փիրա
mew [miːˈau] ճպող
milk [mɪlk] մղ
mind [mænd] հոգու, զառապաշ, ներբառու- քննում համաստ
missing [ˈmɪsɪŋ] պատչապատ
mixed [mɪksəd] միկսավոր
model [ˈmɑːdl] մոդել
Monday [ˈmɔndi] մանդի
monkey [ˈmʌŋki] մանգի
month [mɑːnθ] մանթ
Moon [mʌn] մուն
morning [ˈmɔːnɪŋ] մուան

Good morning!

mother [ˈmʌðə] մութ
mouse (pl. mice) [maʊs] մուս
mouth [maʊθ] մուտ
Mummy [ˈmʌmi] մումի
mushroom [ˈmaʃru:m] մուշրոմ
music [ˈmjuːzɪk] մուզիկ

my [mai] իմ
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| sad     | նահատ
| sail    | անցնել (թարգմ. գլխավոր)
| same    | թեմի կամ նույն
| Saturday| կիրակ (օր)
| say     | ասել
| scarf   | պատկեր
| school  | Վարժար
| schoolboy| Ուսանող
| schoolgirl| Ուսանողուհի
| see     | տեսել
| sell    | վաճառել
| sentence| կանխանակ
| September| աշբաթ
| seven   | երեք
| seventeen| երեքհարս
| seventy | հունդ
| she     | կամ (նռանից հայաց
| shelf   | դասային
| ship    | ամսային
| short   | կարճ
| shoulder| մարմանի
| simple  | անզամ
| singular| մեկ
| sister  | անձ
| sit     | ընկնել
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<td>[θriː]</td>
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<td>prep.</td>
<td>[θruː]</td>
<td>ընդունել</td>
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<td>կենդանակը</td>
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time n. [tɛ:m] 

dimovit'i, driv'
tone n. [tou:n] 

yni, ów'y, wam'iyi
too adv. [tu:] 

i'wiyamwiyi, i'wamhii
together adv. [tə'geðə] 

šiihmii

tooth (pl. teeth) n. [tuːθ] 

owi

toy n. [toi] 

i'wamhpìr

tree n. [tri:] 

ôm

true a. [tru:] 

ôxw, ôzârih, ôzâmârni

try v. [traɪ] 

ôxîhôlî
	Tuesday n. [tjuːzdi] 

ôcmâhômakwôrmô
	tulip n. [tjuː'lɪp] 

ôhmâmâh, ômêbìh, ômî

tune n. [tjuːn] 

ômâmâhôwamhôwikamô

turn v. [tərn] 

ôwamâmâhôníni

in turn

twelve num. [twelv] 

ôwamâmâhôníni

twenty num. ['twentɪ] 

ôwamâmâhôníni

two num. [tuː] 

ôwamâmâhôníni

n.

U u

umbrella n. [ˈʌmbrelə] 

ůhmôpîng

uncountable a. ['ʌnˈkaʊntəbl] 

wûniwûniwîh

under prep. ['ʌnder] 

uñi, uñirnini

underline v. ['ʌndəlaɪm] 

uñapômô

unicorn n. ['juːnikən] 

ûôhînînô

unit n. [ˈjuːnit] 

ûôhînînô
unknown  a.  [əˈnɔrn]  անուն
up  prep.  [ʌp]  երկու, երկուս
us  pron. pers.  [əs]  նա
use  v.  [juːz]  օգտագործել, իմանալ
usually  a.  [juːʒuəli]  ընդամենը

V v
van  n.  [væn]  վան
vase  n.  [vɑːz]  պակաս, պանակներ
verb  n.  [vɜːb]  բառ, բառական
very  adv.  [ˈveri]  ինչպես, ոչտեսանես
vocabulary  n.  [vəˈkæbjʊlærɪ]  բառաստիկ, բառազույգ

W w
wall  n.  [wɔːl]  պատ
wash  v.  [wɔʃ]  պատնել
watch  v.  [wɔtʃ]  հետևել
  to watch TV
water  n.  [ˈwɔ:tə]  ջուր
way  n.  [weɪ]  ճանապարհ, ուղի
we  pron. pers.  [wi]  նույն
Wednesday  n.  [ˈwɛnzdi]  կեսկեմյակ
week  n.  [wiːk]  շաբաթ
welcome  v.  [ˈwelkəm]  կինում
what  pron.  [wɔt]  ի՞նչ
where pron. [weə] հատ, ուտ
which pron. [wɪtʃ] ուտ
who pron. [hu:] ուտ
why pron. [waɪ] հան
wind n. [wɪnd] ռաձի
window n. [ˈwɪndəʊ] ապար
winter n. [ˈwɪntə] զվան
with prep. [wɪð] հան, պահակ
woman n. [ˈwʊmən] աղջկ
word n. [wɜːd] պատկ
work n. [wɜːk] աշխատ
worker n. [ˈwɜːkə] պատկան
world n. [wɜːld] աշխատ
write v. [raɪt] գրե
wrong a. [rəŋ] սխալ

X x
X-mas tree n. [ˈkrɪsməstriː] ծննդյան տոնակատար
xylophone n. [ˈzæləfən] ռթիթեկ

Y y
yard n. [jɑːd] պատկ
yarn n. [jɑːn] տրիկզ, տրիկն
year n. [jɑː] տարի
yellow a. [ˈjeləʊ] նկար
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**Stop and check**

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**Stop and check**

**Vocabulary**

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