

CAMBRIDGE

English in Mind

Second edition

**Student's Book
Starter**



With DVD-ROM

**Herbert Puchta
& Jeff Stranks**



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Unit	Grammar	Vocabulary	Pronunciation
1 He's a footballer	The verb <i>be</i> (singular) Question words: <i>who, what, how old, where?</i>	Countries and nationalities Vocabulary bank: countries and nationalities	<i>from</i>
2 We're a new band	The verb <i>be</i> (plural) <i>I (don't) like ... / Do you like ...?</i> Object pronouns	Positive and negative adjectives Everyday English Vocabulary bank: positive and negative adjectives	<i>/ɪ/ and /i:/</i>
CHECK YOUR PROGRESS			
3 She lives in Washington	Present simple: positive and negative; questions and short answers Possessive 's Possessive adjectives	Family Vocabulary bank: family	<i>/s/, /z/ and /ɪz/</i>
4 Where's the café?	<i>there's / there are</i> Positive imperatives Prepositions of place	Places in towns Numbers 100 + Everyday English Vocabulary bank: places in towns	<i>/ð/ and /θ/</i>
CHECK YOUR PROGRESS			
5 They've got brown eyes	<i>has / have got</i> <i>Why ... ? Because ...</i>	Parts of the body Vocabulary bank: parts of the body	<i>/v/ they've</i>
6 This is delicious!	<i>I'd like / Would you like ... ?</i> Countable and uncountable nouns <i>this/that/these/those</i>	Food Everyday English Vocabulary bank: food	<i>/w/ would</i>
CHECK YOUR PROGRESS			
7 I sometimes watch TV	Present simple with adverbs of frequency	Days of the week TV programmes Telling the time	Compound nouns
8 Don't do that!	Negative imperatives	Adjectives to describe feelings Everyday English Vocabulary bank: adjectives to describe feelings	Linking sounds
CHECK YOUR PROGRESS			
9 Yes, I can	<i>can/can't</i> (ability) <i>like / don't like + -ing</i>	Sports Vocabulary bank: sports	<i>can/can't</i>
10 A bad storm's coming	Present continuous	House and furniture Everyday English Vocabulary bank: house and furniture	<i>/h/ have</i>
CHECK YOUR PROGRESS			
11 Special days	<i>can/can't</i> (asking for permission) Prepositions: <i>at, in, on</i> <i>one/ones</i>	Months of the year and seasons Clothes Vocabulary bank: clothes	<i>/æ/ and /e/</i>
12 He was only 22	Past simple: <i>was/wasn't; were/weren't</i>	Time expressions Ordinal numbers and dates Everyday English Vocabulary bank: materials	<i>was/wasn't and were/weren't</i>
CHECK YOUR PROGRESS			
13 What happened?	Past simple: regular and irregular verbs (questions and negatives)	Verb and noun pairs Vocabulary bank: verb and noun pairs: <i>make/do/take/have</i>	<i>-ed</i> endings
14 Things change	Comparison of adjectives <i>than</i>	Adjectives and opposites Everyday English Vocabulary bank: adjectives and opposites	<i>/ðən/ than</i>
CHECK YOUR PROGRESS			

Speaking & Functions

Listening

Reading

Writing

Saying where you are from
Talking about your hero

My hero/heroine

Dialogue: In a queue
Culture in Mind: heroes and heroines

Writing about yourself

Talking about likes and dislikes
Talking about singers and bands
Last but not least: asking a celebrity questions

People talking about likes and dislikes
Song: *Are We Alone?*

Dialogue: members of a band
Photostory: Just a little joke

Email about your favourite band

Talking about your family
Talking about the present

Dialogue about free-time activities

Article: America's First Lady
Culture in Mind: British families

Paragraph about your family

Talking about places in a town
Giving directions
Last but not least: conversation between tourists and a local person

Asking for and giving directions

Web page: Things to see and do in London
Photostory: A charity run

Text about your town or city

Describing people
Giving personal information

Descriptions of people

Article: Sally or Paula?
Culture in Mind: Different cultures – different pets

Description of a friend or family member

Ordering food in a restaurant
Last but not least: talking about food you like and dislike

Dialogue in a restaurant

Article: Unusual food around the world
Photostory: Enjoy your lunch!

Email to an English family about food likes and dislikes

Talking about routines
Talking about TV programmes

Dialogues about TV likes, dislikes and habits

Article: Different places – different lives
Culture in Mind: What British teenagers watch

Paragraph for a school magazine about the TV programmes you like

Talking about how you feel
Last but not least: Simon says

A picture story
Song: *Don't stop*

Email about feelings
Photostory: Kate looks great!

Email about your friends and your likes and dislikes

Talking about abilities
Talking about likes and dislikes

Amazing abilities
Conversation about sport

Article: We never win, but we always win

Email about sport

Describing what is happening now
Talking about your house or flat
Everyday English
Last but not least: talking about a holiday

A telephone conversation about what is happening now

Article: Round the world – alone
Photostory: A kickabout

A holiday postcard

Talking about times and dates
Describing what someone is wearing
Talking about clothes and shopping

Description of models in a fashion show

Article: Scotland – a land of traditions
Culture in Mind: The Edinburgh Festival

Email about a festival

Talking about the past
Last but not least: talking about when you were young

Conversation about the Beatles

Article: The Day the Music Died
Photostory: An accident in the park

Email about a past holiday

Asking and answering questions in a questionnaire

Radio quiz show about historic events

Article: She said 'No'
Culture in Mind: The daughter of a lion

Paragraph for a school magazine about a famous person from the past

Comparing people and things in the classroom
Describing things using adjectives
Comparing things
Last but not least: giving a presentation about your country, comparing past and present

Conversation comparing the 1960s with the present

Article: From London bank to Thailand hotel
Photostory: So sorry

Competition text comparing life in the past and present

2 The day

a Write the words from the box under the pictures.

morning afternoon evening night



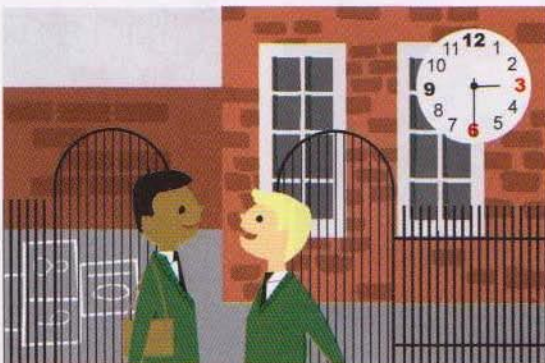
1 evening



2



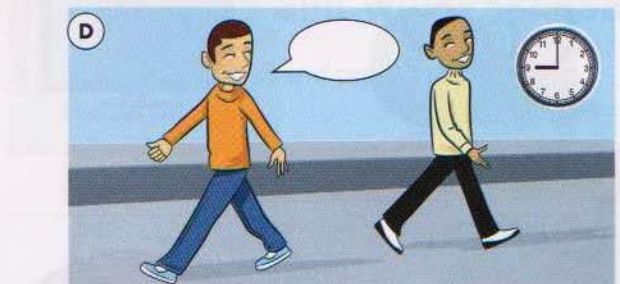
3



4

b ▶ **CD1 T3** What are the people saying? Write the numbers in the speech bubbles. Then listen and check your answers.

- 1 Good morning
- 2 Good afternoon
- 3 Good evening
- 4 Good night
- 5 Goodbye/bye



B THE WORLD, THE CLASSROOM

1 International words

a Write the words from the box under the pictures.

airport bus café city DVD football hamburger hotel museum
phone pizza restaurant sandwich taxi TV computer cinema music



1 city



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



17



18

b CD 14 Listen, check and repeat.

2 Classroom objects

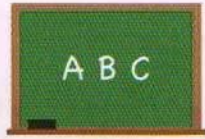
a Look at the pictures. Ask the teacher: 'What's ... in English?'



1 pen



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____

b **CDIT5** Write the words from the box under the pictures in Exercise 2a. Listen, check and repeat.

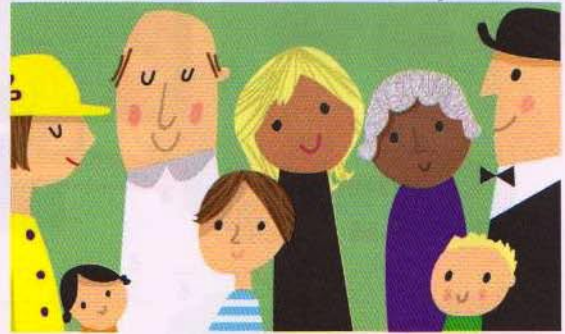
pen notebook book CD pencil
desk board window door chair

c Work with a partner. Ask and answer questions about the pictures.

A: What's ... in English?

B: It's a desk.

b Match the singular and plural nouns.



Singular

Plural

1 one man

a eight people

2 one woman

b two men

3 one person

c three children

4 one child

d three women

3 Plural nouns

a How many are there? Write the words and numbers under the pictures.



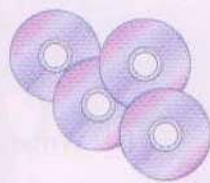
1 two pens



2 _____



3 _____



4 _____



5 _____



6 _____

4 Syllables and word stress

a **CDIT6** Listen and repeat the words in the table.

A (one syllable)	B (two syllables)	C (three syllables)
bus	taxi	computer
phone	teacher	cinema
desk	hotel	hamburger
_____	_____	_____
_____	_____	_____

b **CDIT7** Listen and write the words under A, B or C.

C THINGS, LETTERS, COLOURS

1 Adjectives

a Write the phrases from the box under the pictures.

a big TV an old man a new book a small hotel a bad café
 an interesting DVD a cheap computer a good hamburger



1 a cheap computer



2



3



4



5



6



7



8

b ▶ CD1 T8 Listen, check and repeat.

c Put the words in the correct order.

- 1 city / big / a a big city
- 2 CD / good / a
- 3 restaurant / an / expensive
- 4 interesting / museum / an
- 5 football team / good / a
- 6 computer game / an / interesting

d Give examples from Exercise 1c.

a big city Tokyo

e Match the opposites.

- | | | |
|----------|---|---------------|
| 1 good | — | a interesting |
| 2 big | | b young |
| 3 boring | — | c bad |
| 4 old | | d small |
| 5 cheap | | e expensive |

2 a/an

a Look at the examples. Complete the rule.

- a big restaurant
- a good teacher
- an expensive hotel
- an interesting film

RULE: We use *a* before words beginning with consonants (*b, c, d, f, etc.*) and we use *an* before words beginning with vowels (.....).

b Write *a* or *an*.

- 1 a good book
- 2 old woman
- 3 expensive computer
- 4 big taxi
- 5 small pizza
- 6 international airport

3 The alphabet

a ▶ **CDI T9** Listen to the alphabet. Then listen again and repeat.

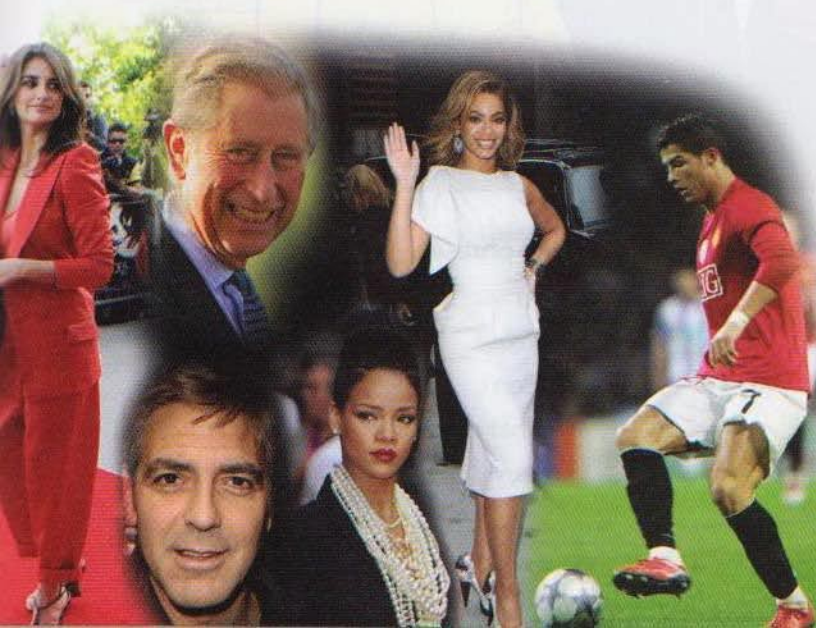
A a	J j	S s
B b	K k	T t
C c	L l	U u
D d	M m	V v
E e	N n	W w
F f	O o	X x
G g	P p	Y y
H h	Q q	Z z
I i	R r	

b Write the letters of the alphabet under the correct sounds.

/e/	/ei/	/i:/	/ai/	/əʊ/	/u:/	/a:/
f	a	b	i	o	q	r

c ▶ **CDI T10** Listen, check and repeat.

d Think of a famous person. Spell his/her name for your partner.
R-I-H-A-N-N-A



4 Colours

a Write the colours under the football shirts.

- silver black blue brown
- green grey orange pink
- purple red white yellow

	
1 <u>white</u>	2 _____
	
3 _____	4 _____
	
5 _____	6 _____
	
7 _____	8 _____
	
9 _____	10 _____
	
11 _____	12 _____

b ▶ **CDI T11** Listen and check your answers.

c Find things in your classroom and say the colours.

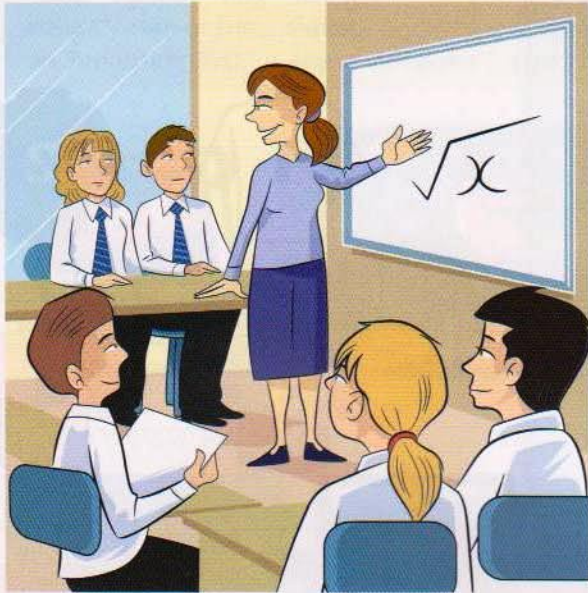
There's a red pen.

There are twelve brown chairs.

D ASKING AND ANSWERING

1 Problems

a ▶ CD1 T12 Underline the correct words. Then listen and check your answers.



Teacher: What does this ¹mean / say?

Boy: ²Sorry / Excuse me, I don't know.

Girl: I know, Miss.



Alex: I ³not / don't understand.

Julie: It's OK, Alex. I can help ⁴you / it.

Alex: Thanks, Julie.



Girl: ⁵Sorry / Excuse me. Can I help you?

Woman: Yes, please.

Girl: OK?

Woman: Yes, great. Thank you!

Girl: ⁶No / A problem!

b Make phrases.

- | | |
|-------------|--------------|
| 1 No | a know. |
| 2 Excuse | b problem. |
| 3 I don't | c this mean? |
| 4 What does | d help you. |
| 5 I can | e me. |

2 Numbers 0–20

- a** ▶ **CD1 T13** Look at the numbers 0–20. Listen and repeat.

0 zero / 'oh'	11 eleven
1 one	12 twelve
2 two	13 thirteen
3 three	14 fourteen
4 four	15 fifteen
5 five	16 sixteen
6 six	17 seventeen
7 seven	18 eighteen
8 eight	19 nineteen
9 nine	20 twenty
10 ten	

- b** Listen to your teacher. Tick (✓) the numbers in Exercise 2a that you hear.

- c** ▶ **CD1 T14** Listen and write down the phone numbers you hear.

1 2
3 4

- d** Work with a partner. Ask and answer the question.

A: *What's your phone number?*

B: *It's*

3 Numbers 20–100

- a** ▶ **CD1 T15** Listen and repeat the numbers.

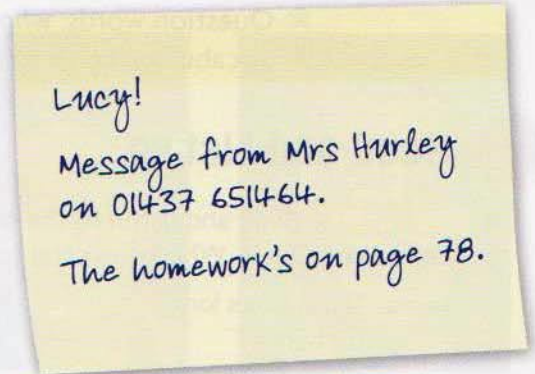
20 twenty
30 thirty
40 forty
50 fifty
60 sixty
70 seventy
80 eighty
90 ninety
100 a hundred

- b** ▶ **CD1 T16** How do you say these numbers? Listen, check and repeat.

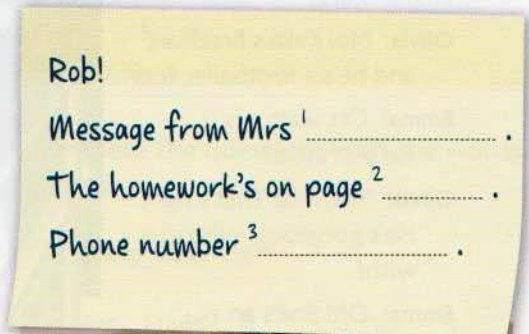
26 29 35 47 58 64

4 Messages

- a** ▶ **CD1 T17** Listen to the message and read the note to Lucy.



- b** ▶ **CD1 T18** Listen and complete the message to Rob.



1

He's a footballer

- * The verb *be* (singular)
- * Question words: *who, what, how old, where?*
- * Vocabulary: countries and nationalities

1 Read and Listen

a ▶ **CD1 T19** Read and listen to the dialogue between Emma and Olivia. Who knows the tennis player's name?

Emma: This queue's long, and I'm bored.

Olivia: Emma, look!

Emma: What?

Olivia: Look – there, in the queue!

Emma: Where?

Olivia: There! It's that famous tennis player!

Emma: Is it Fernando Torres?

Olivia: No, it isn't! Fernando Torres isn't a tennis player. He's a footballer.

Emma: Well, who is it? What's his name?

Olivia: It's a Spanish name.

Emma: Kaká?

Olivia: No! Kaká's Brazilian, and he's a footballer too.

Emma: Oh, wait ... is it Rafael Nadal?

Olivia: Yes, it is! That's right. He's gorgeous. Who's he with?

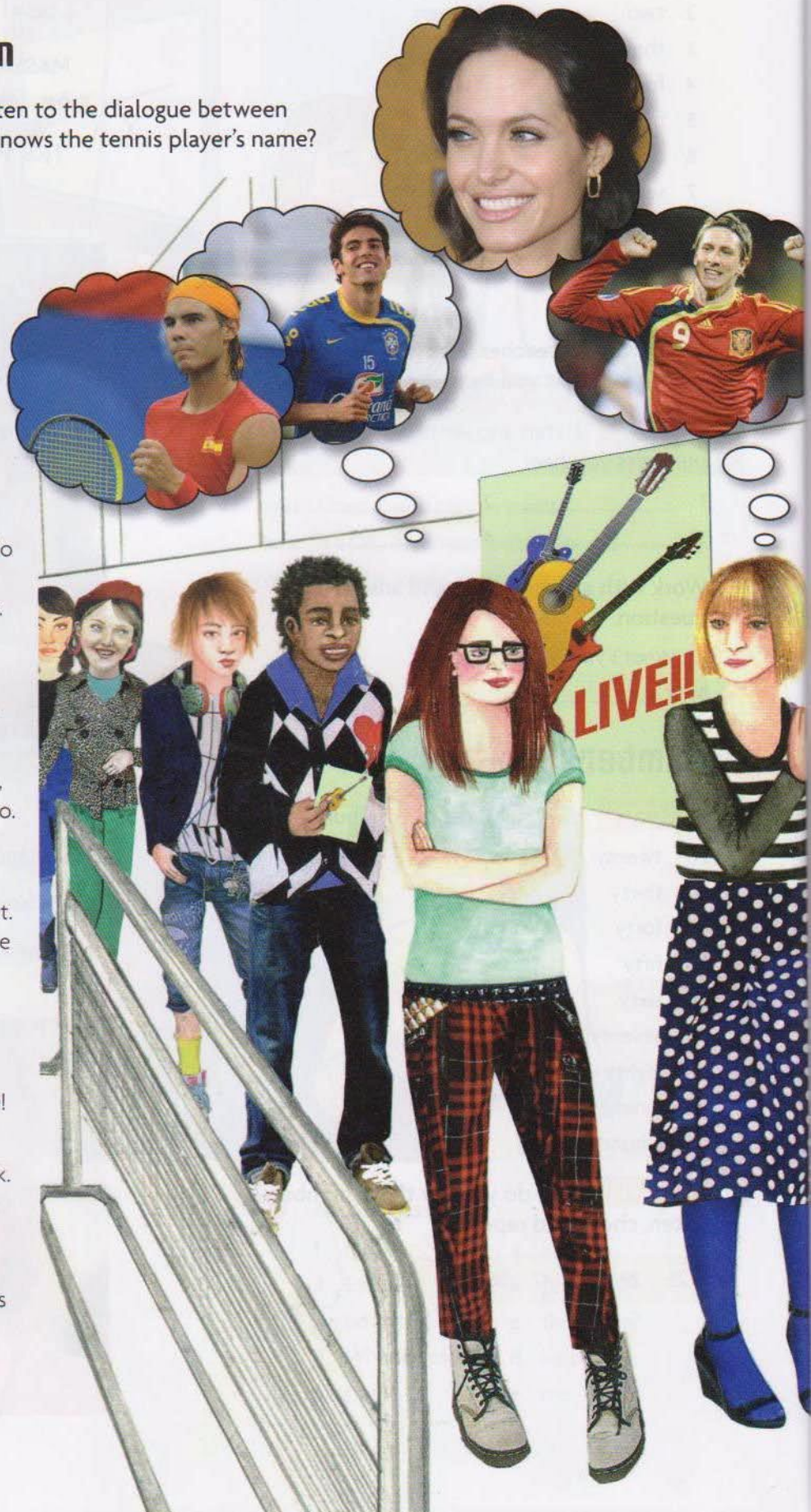
Emma: Oh! She's an American actress ... Angelina, er ...

Olivia: Jolie? Angelina Jolie!

Emma: Yeah.

Olivia: Wow! Oh. No. Look. She isn't Angelina Jolie.

Emma: No. And look ... he isn't Rafael Nadal. But I'm not bored now! This is fun!



- b** ▶ **CD1 T20** Who are these celebrities? Write the names from the box under the photos. Then listen and check your answers.

Matt Damon Brad Pitt Kelly Clarkson Lily Allen



1 2 3 4

2 Grammar

* The verb *be* (singular)

- a** Look at the examples.

I'm bored.

Is it Rafael Nadal? Yes, it is. He isn't a footballer.

- b** Complete the table.

Positive	Negative	Question	Short answer Positive/Negative
I'm (I am).	I'm not. (I am not).	Am I?	Yes, I am. / No, I'm not.
You (You are).	You aren't. (You are not).	..... you?	Yes, you / No, you
He's (He is).	He isn't (He is not).	..... he?	Yes, he / No, he isn't.
She (She is).	She (She is not).	..... she?	Yes, she / No, she
It (It is).	It (It is not).	..... it?	Yes, it / No, it

- c** Complete the sentences with *'m*, *'re* or *'s*.

- I 'm an actor, not a tennis player.
- He a film star, not a footballer.
- You right, Sue. Good!
- She a great teacher.

- d** Write negative sentences.

- He's from Italy. He isn't from Italy.
- She's a film star.
- You're the winner.
- I'm a tennis player.

- e** Complete the questions with the words in the box.

Is Are Am Is

- Am I right?
- you OK?
- he the winner?
- it a big hotel?

- f** Work with a partner. Ask and answer questions from the box.

How old are you? I'm
My sister's 12. My best friend is 13.

How old are you?
How old is your sister?
How old is your brother?
How old is your best friend?

LOOK!
You are
Are you ?

3 Vocabulary

* Countries

a ▶ CD1 T21 Listen and repeat the names of the countries.

● ● ● ● ● ● ● ● ● ● ● ●
Spain Belgium Britain Poland Brazil Switzerland

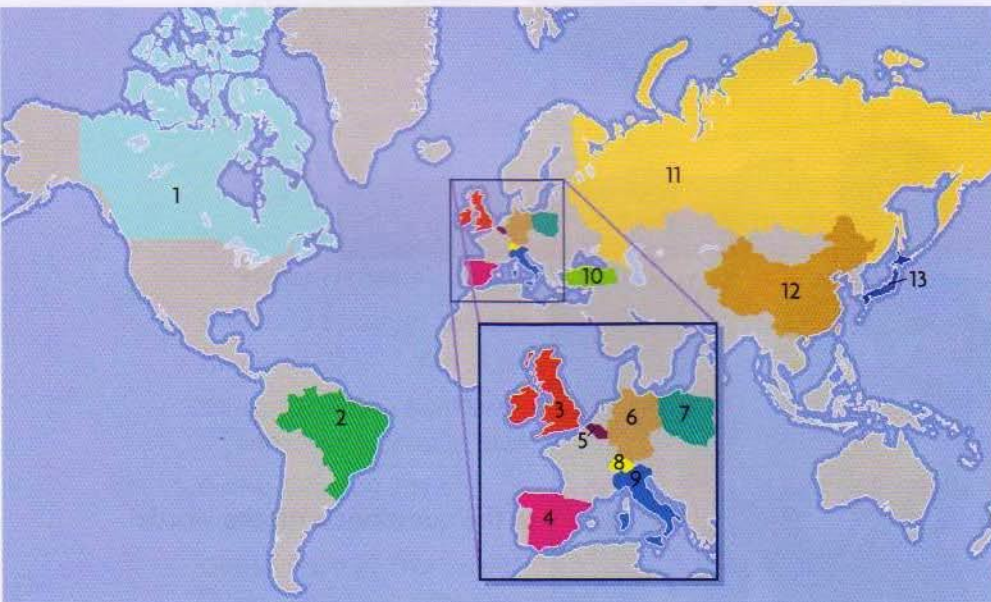
b ▶ CD1 T22 Listen and write the countries from the box in the table.

China Russia Turkey Japan Italy Canada Germany

● ●	● ●	● ● ●
China		

c Work with a partner. Match the numbers on the map with the countries in Exercise 3.

Number one's Is number two ?



d ▶ CD1 T23 Listen and check your answers.

e Match the countries with the pictures.

I think number one's in

Italy Poland Britain Turkey Brazil Japan



4 Grammar

* Where are you from?

a ▶ CD1 T24 Listen and complete the sentences.

Hi! I'm Andrea. I'm from 1

Hi, Andrea. 2

Where are you 3, Tomasz?

Poland.

b Complete the sentences.

1 I from Poland.

2 Where you from?

3 He's England.



5 Pronunciation: *from*

▶ CD1 T25 Turn to page 110.

6 Vocabulary

* Nationalities

- a** Write the nationality adjectives of these countries in the table.

Italy Turkey Britain Poland Brazil Belgium
China Japan Russia Spain Portugal

-ian	-ish	-ese
<i>Italian</i>	<i>Polish</i>	<i>Chinese</i>
.....
.....
.....

- b** ▶ CD1 T26 Listen, check and repeat.

- c** Write the nationalities under the flags.

Turkish British Belgian Russian
Brazilian Italian Chinese Polish



1 *Belgian*



2



3



4



5



6



7



8

- d** Work with a partner. Talk about the flags.

I think number is the Italian flag.

What's number ?

- e** ▶ CD1 T27 Listen and check your answers.



LOOK!

an Italian actor / a Polish singer / a Turkish writer

Get it right! Turn to page 118.

Vocabulary bank Turn to page 112.

7 Grammar

* Wh- question words

- a** How do you say these question words in your language?

What?

Where?

Who?

How?

- b** Complete the dialogues with the question words from Exercise 7a.

1 A: *What's* this?

B: It's an Italian flag.

2 A: are you from?

B: I'm from Rome.

3 A: 's this in English?

B: It's a book.

4 A: 's your school?

B: It's here, in Milan.

5 A: old are you?

B: I'm 13.

6 A: 's this?

B: She's my friend.

Heroes and heroines



Lionel Messi



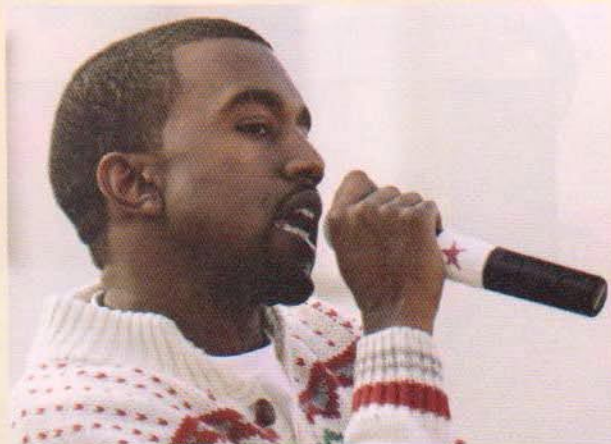
Sertab Erener



Queen Latifah



Dinara Safina



Kanye West



Lorena Ochoa



Rodrigo Santoro

8 Speak

Work with a partner. Talk about the people on page 16. Use the information below.

Dinara Safina's a tennis player. She's from Moscow. She's Russian.

- | | | |
|--------------------------|---------------------|------------------|
| 1 ... a tennis player. | ... Guadalajara. | ... Russian. |
| 2 ... a singer. | ... Rio de Janeiro. | ... Mexican. |
| 3 ... an actress. | ... Newark. | ... Turkish. |
| 4 ... a rap singer. | ... Rosario. | ... Brazilian. |
| 5 ... a football player. | ... Moscow. | ... American. |
| 6 ... an actor. | ... Chicago. | ... American. |
| 7 ... a golfer. | ... Istanbul. | ... Argentinean. |

9 Listen

a ▶ CD1 T28 Listen and check your answers to Exercise 8.

b Correct the information.

- Dinara Safina is a golfer. *No, she isn't, she's a tennis player.*
- Lionel Messi is from Barcelona.
- Sertab Erener is from London.
- Lorena Ochoa is Spanish.
- Rodrigo Santoro is a singer.
- Queen Latifah is from Istanbul.
- Kanye West is from Turkey.

c Who is your hero or heroine?

10 Write

a Read the example. Where is Joanna from? How old is she? Who is her heroine?

*Hi! I'm Joanna. I'm 14. I'm English.
I'm from Manchester. My address is
4 Brooklands Road, Sale, Manchester.
My mobile phone number is 07715
201523. My heroine is Alicia Keys.
She's from New York.
This isn't Alicia, this is me!*



b Now write about yourself. Use Joanna's text to help you.

Hi!

ՀԱՅԱՍՏԱՆԻ ՀԱՆՐԱՊԵՏՈՒԹՅԱՆ
ՎՄՆԻՔԱՐ ՍԵՖԱՍՏԱՑԻՆ
Կրթական Համայնք
ԵՐԵՎԱՆԻ ՉՐԿԱՐԱՆ
ԸՆԴՄ 17

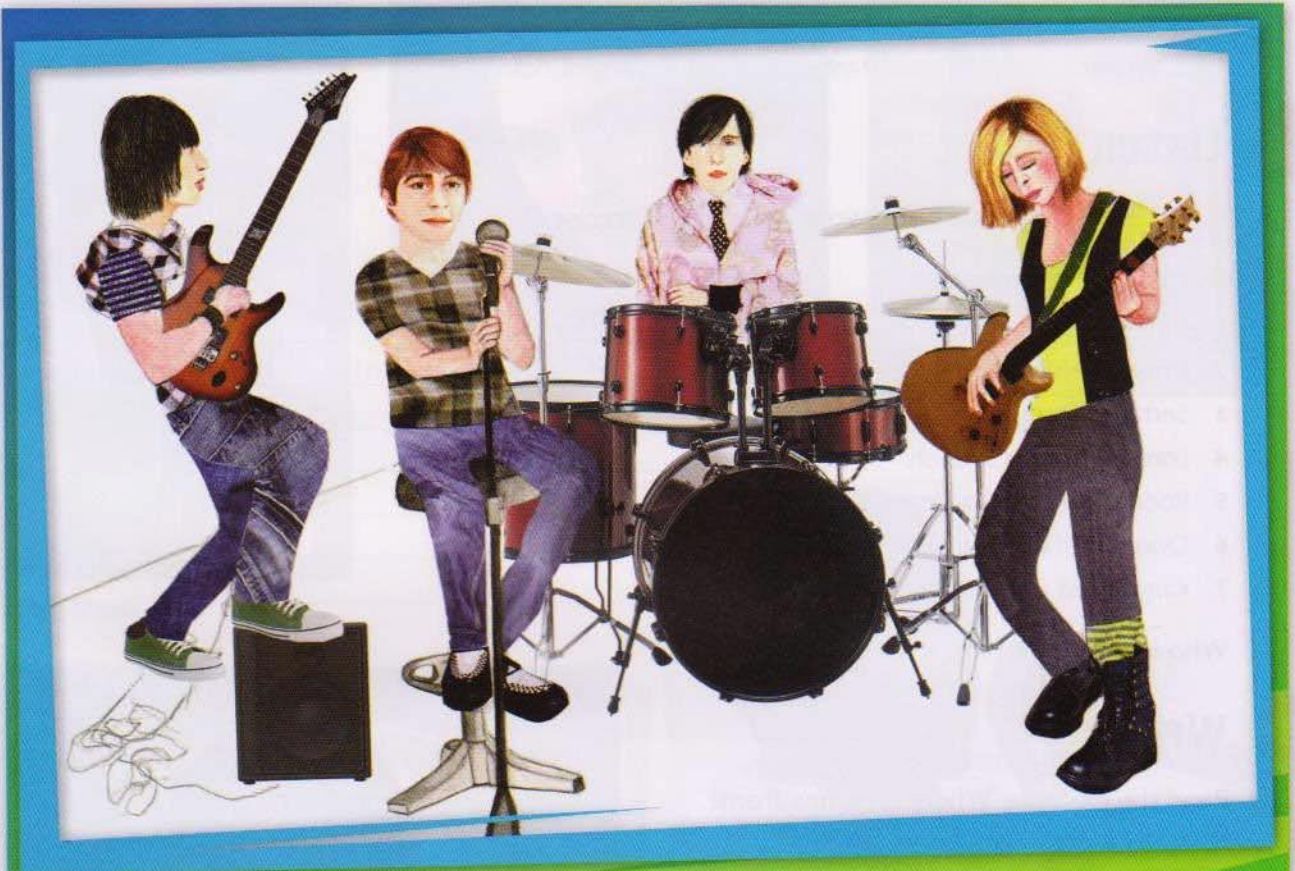
* The verb *be* (plural)* *I (don't) like ... / Do you like ... ?*

* Object pronouns

* Vocabulary: positive and negative adjectives

1 Read and listen

- a Work with a partner. Name three songs or bands that are popular in your country at the moment.



Chuck: Hi! It's great to be here today. We're the Targets and we're a new band. I'm Chuck, the singer. That's Kate on lead guitar, Matt on bass guitar and Connor on drums. OK ... are there any questions before our first song?

Girl: Yes ... are you all from the same city?

Chuck: Yes, we are.

Kate: No, we aren't! Chuck, Matt and Connor are all from Birmingham! I'm from Coventry.

Boy: Erm ... how old are you?

Matt: Chuck and I are 19, and Kate and Connor are 18.

Chuck: OK, guys ... This is our first song for you today. It's new, and it's ... *Are We Alone?*

- b **CD1 T29** Chuck is the singer in a band. Read and listen to the interview. Then answer the questions.

- 1 What is the name of the band?
- 2 How many people are there in the band?

- c Read the sentences and write *T* (true) or *F* (false). Correct the false sentences

- 1 Matt and Chuck both play the guitar in the band.
- 2 Two people in the band are not from Birmingham.
- 3 Chuck is from a city called Coventry.
- 4 All the people in the band are 18.
- 5 *Are We Alone?* is an old song.

2 Grammar

* The verb *be*: plural, negatives and questions

a Look at the examples.

We're a new band. We aren't all from Birmingham. Are you all from the same city?

b Complete the table.

Positive	Negative	Question	Short answer Positive / Negative
You're (You are).	You aren't.	Are you?	Yes, you / No, you
We (We are).	We .....	..... we?	Yes, we / No, we
They (They are).	They .....	..... they?	Yes, they / No, they

c Complete the dialogues with the correct forms of *be*.

- Adnan: Are they American?
Eda: No, they They British.
- Mum: you and Dave OK?
Alex: No, we
- Arne: you from China?
Girl: No, we We
from Japan.



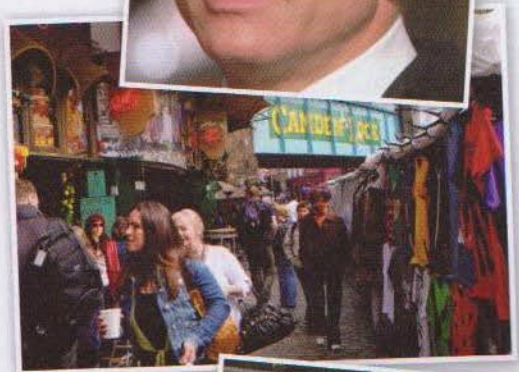
d Complete the sentences.

- A: Is Simon Australian?
B: No, I think British.
- A: Is *Avatar* a good film?
B: No, very interesting.
- A: Tokio Hotel? they a pop group?
B: Yes, great!
- A: Pietro and Daniela from Italy?
B: No, Italian, they're Swiss.



e Look at the pictures and complete the questions.

- *Are* the Killers a popular band in your country?
- Daniel Craig British or American?
- Camden Market in London?
- Christian Bale and Hugh Jackman actors?
- Kia a Japanese company?
- Chessington World of Adventure a theme park in England?



f Answer the questions in Exercise 2e. Use the internet to help you.

3 Vocabulary

* Positive and negative adjectives

a Look at the words in the box. Do the words mean *very good* or *very bad*?

fantastic excellent awful terrible great

b Work with a partner. Make sentences. Use the words in the box.

I think Rome is a fantastic city.

a fantastic city a terrible CD a great band
an awful DVD an excellent team a terrible film

Vocabulary bank Turn to page 113.

4 Grammar and speaking

* I (don't) like ... / Do you like ... ?

a Write the verbs from these sentences in the table.

I like the Black Eyed Peas.

I don't like Pink.

😊	☹️
.....

b Who do you like? Write your answers.

A singer I like:

A band I don't like:

My favourite band:

My favourite singer:

Question	Short answer	Statement	Negative
Do you like ... ?	Yes, I do. No, I don't (do not).	I like ...	I don't like ...

c Work with a partner. Say your answers to Exercise 4b.

I like Miley Cyrus.

I don't like the Pussycat Dolls.

My favourite band is Coldplay.

My favourite singer is Justin Timberlake.

d Work with a partner. Ask and answer questions about the pictures. Use the words from the box and the words from Exercise 3a.

football chocolate coffee jam cats
classical music dogs horses volleyball

A: Do you like football?

B: No, I don't. It's terrible. Do you like football?

A: Yes, I do. It's my favourite sport! Do you like cats?

B: No, I don't. They're awful!

Get it right! Turn to page 118.



5 Grammar

* Object pronouns

a ▶ **CD1 T30** Read and listen to the dialogue.

A: Here's the new Kanye West CD. Do you like him?

B: He's OK. My favourite band is the Jonas Brothers.

A: I don't like them.



b Write the words from the box in the table.

you her it them
us me him

Subject:	I	you	she	he	it	we	they
Object:	.....	you	.....	.....	.....	.....	.....

c Complete the sentences with words from Exercise 5b.

1 Eminem is boring. I don't like any more.

2 Green Day are my favourite band. I love

3 Lily Allen is a really good singer. I like a lot.

4 I like Carol and her brother, but they don't like!

b Work with a partner. Talk about celebrities you really like or don't like.

A: Do you like Jennifer Aniston?

B: Yes, I really like her. I think she's fantastic. Do you like Lindsay Lohan?

A: No, I don't. I think she's awful.

c ▶ **CD1 T35** Listen and complete the song lyrics with the correct forms of *be*.

6 Pronunciation /ɪ/ and /iː/

▶ **CD1 T31, T32 and T33** Turn to page 110.

7 Listen and speak

a ▶ **CD1 T34** Listen to four people talking about the people in the photos. Write the names under *like* or *don't like* in the table.

	like 😊	don't like ☹️
Speaker 1	<i>Madonna and</i>	
Speaker 2	.....	<i>Manchester United</i>
Speaker 3	.....
Speaker 4	.....

Are We Alone?

There ¹ *are* hungry children
It's ² such a disgrace
It's ³ a shame shame shame
All over the world

Our rivers ⁴ so dirty
The air ⁵ hard to breathe
It's ⁶ a shame shame shame
All over the world

(chorus)
Are we alone when we ⁷ angry?
Are we alone when we ⁸ sad?
Are we alone when we ⁹ so far
from home?
It's ¹⁰ time for change!



Just a little joke

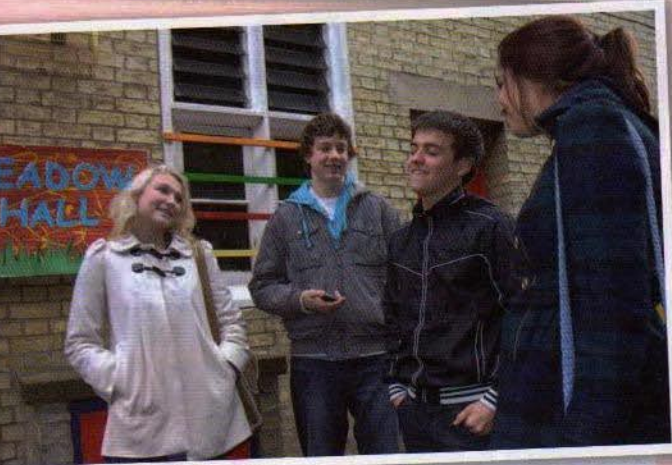
8 Read and listen

a ▶ **CD1 T36** Look at the title of the story and the pictures. Who is on the phone to Mark? Read, listen and check.

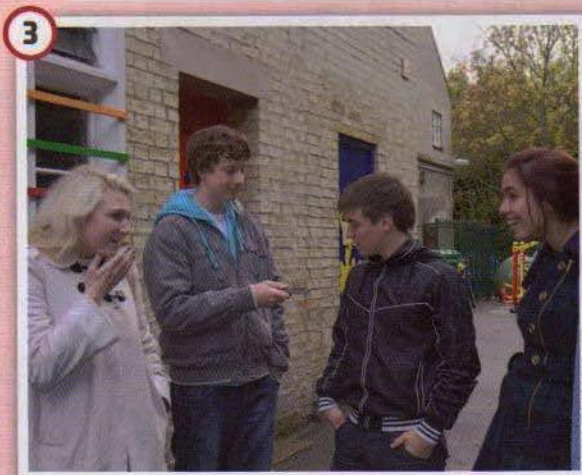


Darren: Hey, girls! There's a Targets concert here – at the centre!
 Izzie: The Targets? Really? They're a great band!
 Darren: That's right – The Targets! They're my friends.
 Kate: Cool! When's the concert?
 Darren: Saturday.

Darren: Do you want to go? Together?
 Izzie: Of course!
 Kate: Absolutely! They're my favourite band.



Mark: I know, Darren. And it isn't Chuck on the phone. Just a little joke, too!



Mark: Darren, it's for you. It's your friend Chuck, the singer from the Targets.
 Darren: Oh. Erm. OK, look. There's no concert ... sorry! Just a little joke. I'm sorry, guys.

b Read the story again. Mark the statements *T* (true) or *F* (false). Correct the false statements.

- 1 The Targets concert is at the centre.
- 2 The concert is on Friday night.
- 3 Izzie wants to go, but Kate doesn't want to go.
- 4 Chuck is the singer from The Targets.
- 5 Chuck is on the phone with Mark.

T

9 Everyday English

a Find the expressions in the story. Who says them?

- Cool!
- Of course!
- I'm sorry ...
- I know ...

b How do you say the expressions in Exercise 9a in your language?

c ▶ **CD! T37** Read the dialogue and put the sentences in the correct order. Then listen and check your answers.

- Alex: OK – cool! Let's go on Friday.
- 7 Alex: The new *Matrix* film is on at the cinema this weekend.
- Alex: No problem! Is Saturday OK?
- 6 Sally: Of course! Saturday's great. See you there!
- Sally: I know. And *Matrix* films are great! Let's go together!
- Sally: Oh, Alex – I'm sorry, not Friday. It's my mum's birthday.

d Underline the correct expressions.

- A: Let's go to the café on Saturday.

B: Saturday? Cool! / I'm sorry – Saturday's great!
- A: Do you like pizza?

B: I know / Of course – pizza's fantastic.
- A: Marsha – let's go to the hamburger place.

B: The hamburger place? I'm sorry / Of course, Mike – I don't like hamburgers.
- A: Mariah Carey's a great singer.

B: I know / I'm sorry. I think she's really good, too.

10 Improvisation

Work with a partner. Take two minutes to prepare a short role play. Try to use some of the expressions from Exercise 9a. Do not write the text, just agree on your ideas for a short scene. Then act it out.

Roles: Darren and Izzie

Situation: At school – a week later

Basic idea: Darren has got an idea. There is a football match on Sunday. Football is his favourite sport. Izzie is not so happy.

11 Free Time DVD Episode 1



a Who are the people? Where are they? Make a short dialogue for the people in the picture.

b Match the pictures with the speech bubbles. Then watch Episode 1.



Take it outside!

Throw the ball.

I like reading.

It's fantastic. You're amazing.

12 Write

- a** Read Anna's email about her favourite band. What is her favourite CD?

From:


Attachments:

Hi!

My favourite band is Coldplay. They're fantastic. I really like their music. They are from England. Coldplay are a band of four men. The singer's name is Chris Martin. My favourite Coldplay CD is *Lost*.

What about you?

CU, Anna



- b** Write an email to your friend about your favourite band. Tell him or her:
- the name of your favourite band
 - where they are from
 - why you like them
 - who is in the band.

Use Anna's email to help you.

13 Last but not least: more speaking

- a** Cut out photos of celebrities from a magazine. In pairs, think of questions you would like to ask the star. Also think what you would like to tell him/her in English.
- b** One of you comes to the front. He or she is the celebrity in the photo. He or she holds the photo of the famous person. The others ask questions and make comments.

What's your (favourite) ...?

How old ...?

Where ...?

Are you ...?

Do you (like) ...?

We really like ...

We think ...

Check your progress

1 Grammar

a Write the words in the correct order.

1 am / I / an / town / old / from / Turkey / in

I am from an old town in Turkey.

2 are / friends / great / singers / My

3 fantastic / London / a / city / is

4 really / are / restaurants / Polish / good

3

b Complete the sentences with the words in the box.

Do Are Do don't don't isn't
Is aren't

- 1 Do you like football?
- 2 My friends are like U2.
- 3 Are you from the USA?
- 4 She isn't Swiss, she's Italian.
- 5 Do your brothers like music?
- 6 Is Julia Roberts Australian?
- 7 They aren't British, they're American!
- 8 My mother and father are like pop music!

7

c Complete the questions with the question words in the box.

What Where Who How What

- 1 A: What is this?
B: It's a Brazilian flag.
- 2 A: How old is your brother?
B: He's 14.
- 3 A: Who is your English teacher?
B: Mrs Welch.
- 4 A: What are your names?
B: I'm Claire and this is Kate.
- 5 A: Where are you from?
B: I'm from Poland.

4

2 Vocabulary

a Write the countries.

1 M E X I C O

2 B _ _ _ _ M

3 B _ _ _ _ N

4 I _ _ _ Y

5 P _ _ _ D

6 T _ _ _ Y

7 J _ _ _ N

8 C _ _ _ A

7

b Write the nationalities for people from the countries in Exercise 2a.

1 Mexican

2 Brazilian

3 British

4 Japanese

5 Polish

6 Turkish

7 German

8 French

7

c Underline the correct adjective in each sentence.

- 1 I like this book. It's awful / great.
- 2 A: Do you like Paris?
B: Yes, it's a fantastic / terrible city.
- 3 A: This film is not very good.
B: Yes, you're right. It's awful / fantastic.
- 4 We don't like the pizza. It's great / terrible.

3

How did you do?

Check your score.

Total score	Very good	OK	Not very good
<input type="text"/> 31			
Grammar	10 - 14	7 - 9	less than 7
Vocabulary	12 - 17	9 - 11	less than 9

- * Present simple: positive and negative; questions and short answers
- * Possessive 's; possessive adjectives
- * Vocabulary: family

1 Read and listen

- a** Look at the pictures. Who is the woman? Read the magazine article and check your answer.

America's First Lady

Michelle Obama is America's first lady, the wife of the US President, Barack Obama. Millions see her on TV. What do you know about her? Where is she from? How does she live?

Michelle is from Chicago. She's the daughter of Fraser and Marian Robinson. Her father is dead and Marian doesn't live in Chicago any more. Marian is an important woman now – she is the grandmother of the US President's children.

Now Michelle and her family live in Washington, in the White House. There are 132 rooms and 35 bathrooms – but Michelle and her family don't use them all!



The Obamas live with Michelle's mother, their two daughters, Malia and Sasha, and their dog, Bo. Bo, a present to the girls from their father, is a Portuguese water dog.

Michelle is very busy. She works on important projects for the American people. She also helps her husband with his work and his official duties.

- b** ▶ **CDI T38** Read the article again and listen. Write *T* (true) or *F* (false). Correct the false statements.

- 1 Michelle Obama comes from England.
- 2 Her mother is alive but her father isn't.
- 3 Her mother's name is Fraser.
- 4 Michelle lives in Chicago now.
- 5 There are two girls in the Obama family.
- 6 Michelle helps her husband with his work.

F

- c** What do you know about the President of the USA?



2 Grammar

* Present simple: positive and negative

a Look at the sentences. Underline the verbs.

- Millions see her on TV.
- She doesn't live in Chicago.
- She helps her husband.
- They don't use all the rooms in the White House.

b Complete the table.

Positive	Negative
I/you/we/they	I/you/we/they read.
He/she/(it) reads.	He/she/(it) read.

c Look at the spelling for the third person singular. Complete the table.

+s	+es	+ies
learn → learns	watch → watches	study → studies
stop →	finish →	
live →	go →	
play →		

d Complete the sentences with the correct form of the verbs.

- I like cats. (like)
- We pizza. (not like)
- He French at school. (study)
- He Italian. (not speak)
- She to music. (not listen)
- I English. (not study)

* Present simple: questions and short answers

e Look at these questions in the present simple.

- What do you know about her?
 Do they live in the White House?
 Does she have a dog?
 Do you use all the rooms?

f Complete the table with *do* or *does*.

Question	Short answer	
	Positive	Negative
Does he/she speak Italian?	Yes, he/she	No, he/she doesn't (does not).
..... I/you/we/they study English?	Yes, I/you/we/they	No, I/you/we/they

g Complete the sentences with *Do* or *Does*.

- Do people see Michelle Obama on TV?
- Michelle Obama live with her mother?
- Malia and Sasha like their dog Bo?
- President Obama have a lot of official duties?
- Michelle and Barack Obama live in Washington?

Get it right! Turn to page 118.

3 Pronunciation

/s/, /z/ and /ɪz/

▶ CD1 T39 Turn to page 110.

4 Speak

a Work with a partner. Ask the questions in Exercise 2g and use short answers.

- A: *Do people see Michelle Obama on TV?*
 B: *Yes, they do.*

b Make questions. Then ask your partner.

- Do you watch a a newspaper?
- Do you study b volleyball?
- Do you play c French at school?
- Do you read d pop music?
- Do you listen to e cartoons on TV?

c Make sentences about your partner. Tell other students.

- David doesn't watch cartoons on TV.*
He studies French at school. He ...

5 Vocabulary


* Family

- a** Complete the sentences with the words in the box. Check your answers with the magazine article on page 26.

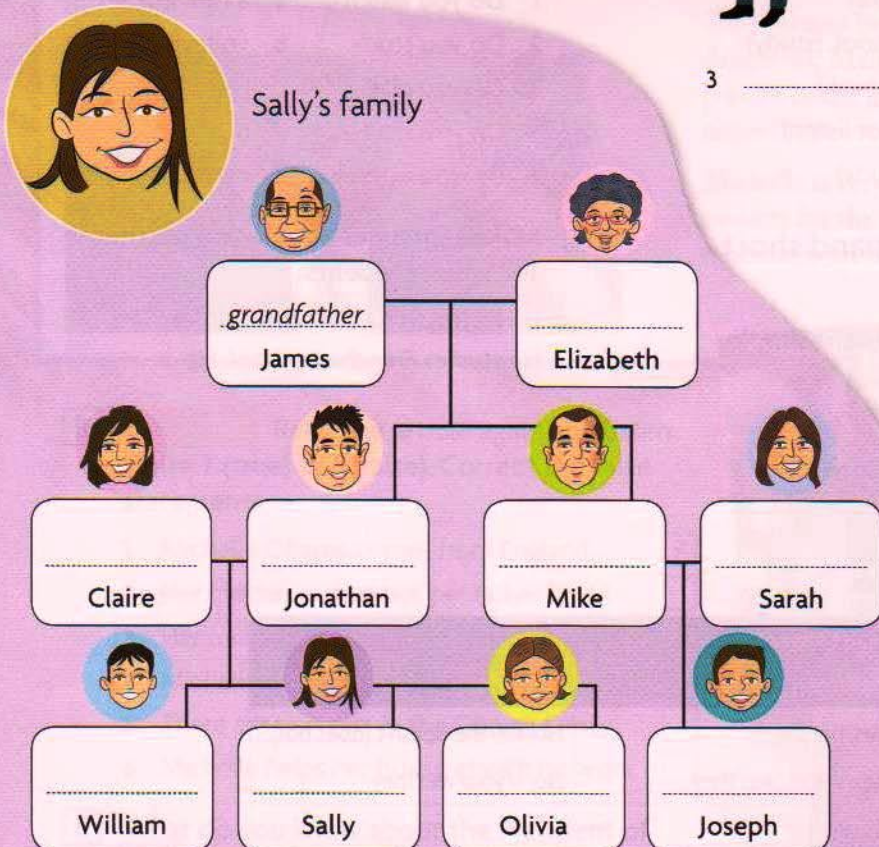
daughters father sister
mother grandmother

- Michelle Obama's father is dead.
- Michelle Obama's lives in the White House.
- Marian is Malia and Sasha's
- Michelle's are Malia and Sasha.
- Malia is Sasha's

Vocabulary bank Turn to page 113.

- b**  **CD1 T40** Look at Sally's family tree. Write the words from the box in the spaces. Then listen and check your answers.

cousin mother father
uncle aunt grandfather
brother sister grandmother



6 Grammar

* Possessive 's

- a** Look at the examples.

My father's name is Jonathan, and my mother's name is Claire.

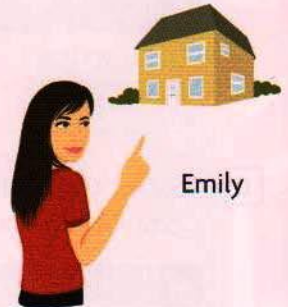
My grandmother and grandfather are my father's parents.

- b** Look at the pictures and write the correct words with 's.



Daniel

1 Daniel's book



Emily

2



Mr Black

3



My father

4



My sister

5



My brother

6

★ Possessive adjectives

c Look at the examples.

*Their dog Bo is a Portuguese water dog.
She helps her husband with his work.*

d Complete the table.

Singular	I	you	she her	he	it
Plural	we our	you	they		

e Complete the sentences with words from Exercise 6d.

- Hi! My name's Jenny. Nice to meet you. What's name?
- My brother really likes music. favourite singer's Jay-Z.
- I've got two sisters. names are Laura and Joanna.
- Amy's American. She's here in England with family.
- We live in London now, but we don't really like house.
- Do you and your sister like new house?

Get it right! Turn to page 118.

7 Speak

a Work with a partner. Look at Sally's family tree on page 28. Ask and answer questions about her family.

- A: *Who's Jonathan?*
B: *He's Sally's father.*
B: *Is Joseph Sally's brother?*
A: *No, he isn't. He's her cousin.*

b Draw your family tree. Write father, mother, etc., but not their names!

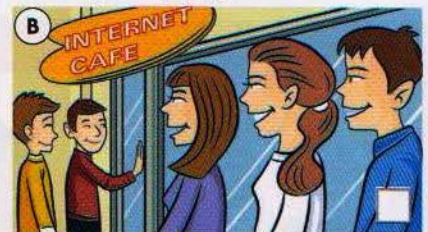
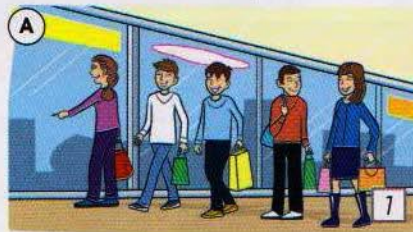
c Work with a partner. Swap your family trees. Talk to your partner about your family. Fill in the names in your partner's family tree.

My mother's name is Gabriela and my father's name is Manuel. My sister's name is ...

8 Listen

a Match the verbs with the pictures. Write 1–6 in the boxes.

- | | |
|---------------------------|-----------------|
| 1 go to the internet café | 4 go to museums |
| 2 go to the cinema | 5 go bowling |
| 3 work in a shop | 6 go shopping |



b ▶ CD1 T41 Listen to the dialogue between Paul and Ben. Then look at the pictures and write A–F in the correct order.

D

Culture in mind

9 Read and listen

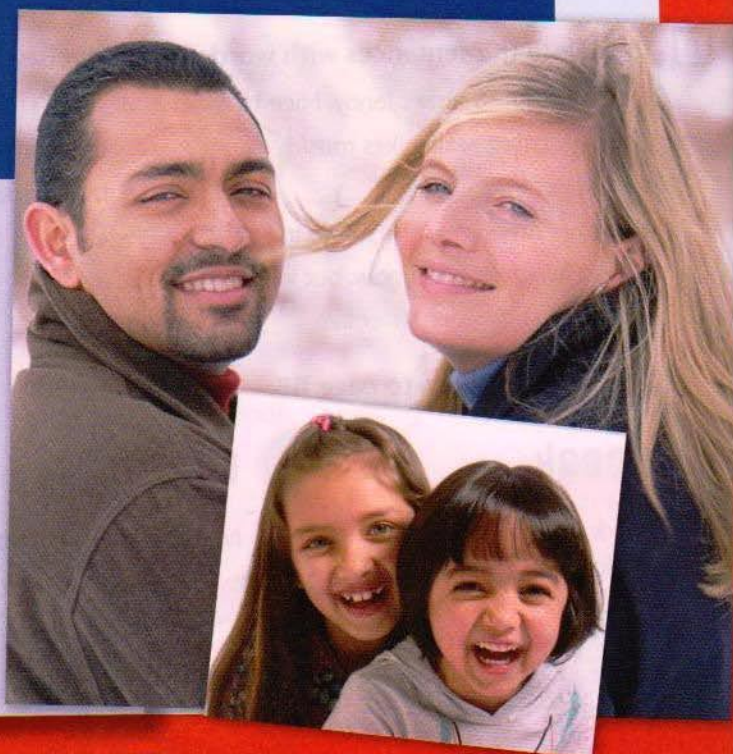
a Read about two British families. Where is each family from?

British families

1 The Siddiqui family live in Birmingham. Birmingham is a big city in the middle of the country. Mohammed and his mother Rani are from Bangladesh. Mohammed's wife Maureen is British and she comes from Liverpool.

Mohammed and Maureen have a grocery shop. It sells fruit, vegetables and drinks. They live in the flat above the shop and Rani looks after their two children. Mohammed and Maureen both work in the shop. The shop's open until 10 pm every day, so they work hard.

'I'm happy to work hard for my wife and family,' says Mohammed.



2 The Jackson family live in Chester. They rent a house. They want to buy their own house, so they save money when they can.

Daniel Jackson works in a factory in Manchester – it's not a bad job but it's a long way for him to go to work. His wife, Jill, is a secretary in a school.

The Jacksons have two teenage children. They are both at school, and when Jill finishes work, she drives to their school and then takes them home.



- b** ▶ CD1 T42 Read the text again and listen. Complete the missing information in the table.

Family	City	Number of children	Mother's job	Father's job
the Siddiqui family	<i>Birmingham</i>			
the Jackson family				

- c** Are families different in different parts of your country?

10 Write

- a** Read Jenny's webpage about her family. Write names under the pictures.


Hi, I'm Jenny Groves.

I'm 15 and I live in Bristol. I love it – it's a fantastic city!


This is my sister Annie – she's 13. We go shopping together at the weekends. My brother Andy's 18. He works in a shop in town. He's OK, but we have fights sometimes.

This is my father – his name's Mark. He's 44, and he's a teacher. My mother's name is Susan – she's 44, too, and she works in a bank.


My grandparents' names are Arthur and Lynne. They're great! They live in Reading, near London.




1 *Jenny*




2




3



4



5



6

- b** Write a paragraph about your family. Use Jenny's webpage to help you.

For your portfolio

- * *there's / there are*
- * Positive imperatives

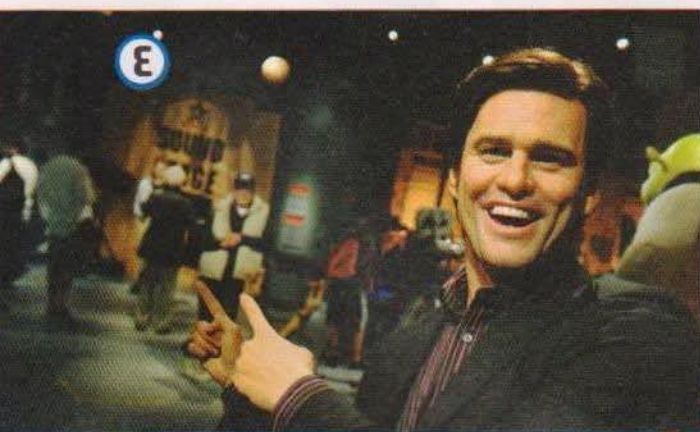
- * Prepositions of place
- * Vocabulary: places in towns; numbers 100 +

1 Read and listen

▶ CD1 T43 Read the webpage and match the pictures and the paragraphs. Write A–E in the boxes. Then read the web page again and listen.

Things to see and do in London

- 1 Go on a Big Bus tour and see the famous places in London, like the Tower of London, Trafalgar Square and Buckingham Palace, one of the Queen's homes. There are now 80 open-top buses that do tours of the city.
- 2 Visit the Tate Modern and see a fantastic collection of modern art by famous artists like Picasso and Dalí. The Tate Modern has a total floor area of 34,000 square metres and is on the south side of the River Thames, not far from the famous Globe Theatre.



E

- 3 Meet famous sports people, pop stars and actors at Madame Tussauds wax museum. There are almost 400 wax models to see. It takes about four months to make a model of a famous person and costs £150,000!



A



D

- 4 Come to the Hard Rock Café in Old Park Lane and try the food: eat Hickory Bar-B-Que Ribs or a Haystack Chicken Salad. There's a great collection of 70,000 things from the world of rock music – like old guitars and drums from famous bands.

2 Vocabulary

* Numbers 100 +

▶ CDI T44 Listen and repeat the numbers.

120	a hundred and twenty	500	five hundred
150	a hundred and fifty	1,000	a thousand
200	two hundred	2,000	two thousand
300	three hundred		

3 Pronunciation

/ð/ and /θ/

▶ CDI T45 Turn to page 110.

4 Grammar

* There's / there are

a Look at the examples. Then complete the table and the rule.

There are now 80 open-top buses.

There's a great collection of things from the world of rock music.

Are there any old guitars in the Hard Rock Café?

Is there a market in Covent Garden?

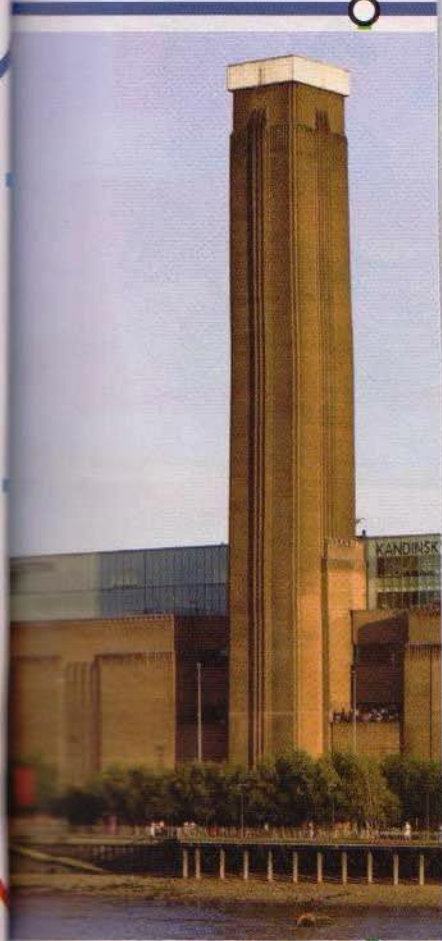
	Singular nouns	Plural nouns
Statements	There's a market.	There shops.
Negatives	There isn't a museum.	There aren't any concerts.
Questions	Is there a market?	..... there any shops?
Short answers	Yes, there No, there isn't.	Yes, there No, there

RULE: *There* a/an + singular nouns. *There* + plural nouns. Use *any* in and negative sentences with plural nouns.

b Complete the sentences. Use *There's / There isn't* or *There are / aren't any*.

- 1 *There's* a wonderful Science Museum in London
- 2 *There aren't any* bus tickets left for the 2 o'clock tour.
- 3 a model of me in Madame Tussauds!
- 4 some delicious drinks at the Hard Rock Café.
- 5 a good café in the Tate Modern.
- 6 a lot of people in Covent Garden today.
- 7 seats in the café at the moment.

Get it right! Turn to page 119.



- 5** Thirty million visitors a year visit Covent Garden. They watch the jugglers, clowns and musicians, and visit the great cafés and shops.

5 Vocabulary

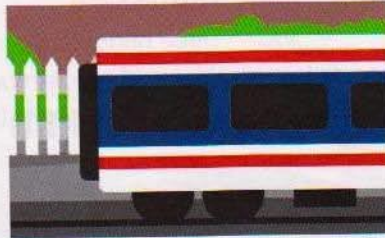
* Places in towns

a ▶ **CDI T46** Write the names of the places under the pictures. Then listen, check and repeat.

library bank park bookshop newsagent chemist post office railway station supermarket



1 library



2



3



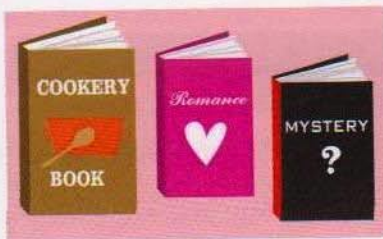
4



5



6



7



8



9

b Work with a partner. Make questions about your town or city.

A: *Is there a museum in your town?*

B: *Yes, there is. Are there any good bookshops in your town?*

c Where do you do these things?

You buy shampoo in a chemist or supermarket.

- 1 buy shampoo
- 2 send a parcel
- 3 catch a train
- 4 buy stamps
- 5 change money
- 6 buy milk
- 7 play football
- 8 buy a magazine

Vocabulary bank Turn to page 113.

6 Grammar

* Positive imperatives

a Look at the examples and the rule.

Go on a Big Bus tour!

Come to the Hard Rock Cafe and try the food.

RULE: Use the base form of the verb (infinitive without *to*).

b Match the two parts of the sentences.

- | | |
|----------|--------------------------|
| 1 Change | a to your teacher. |
| 2 Buy | b stamps here. |
| 3 Watch | c for travel cards here. |
| 4 Listen | d down, please. |
| 5 Pay | e this film, it's great! |
| 6 Sit | f money here. |

c Listen to your teacher's instructions.

7 Listen and read

*** Directions**

LOOK!

1 in front of	2 behind
3 next to	4 opposite
5 between	6 on the corner (of)

▶ CDI T47 Two people ask for directions. Listen and read. Then write the names of the places on the map.

Tourist 1: Excuse me, where's the post office, please?

Man: It's in Hogarth Street, next to Winterton's, the big bookshop.

Tourist 1: And ... where's Hogarth Street? Is it far?

Man: No, it isn't far. Go straight down here to the bank on the corner, then turn right. That's Hogarth Street and the post office is there, on the left.

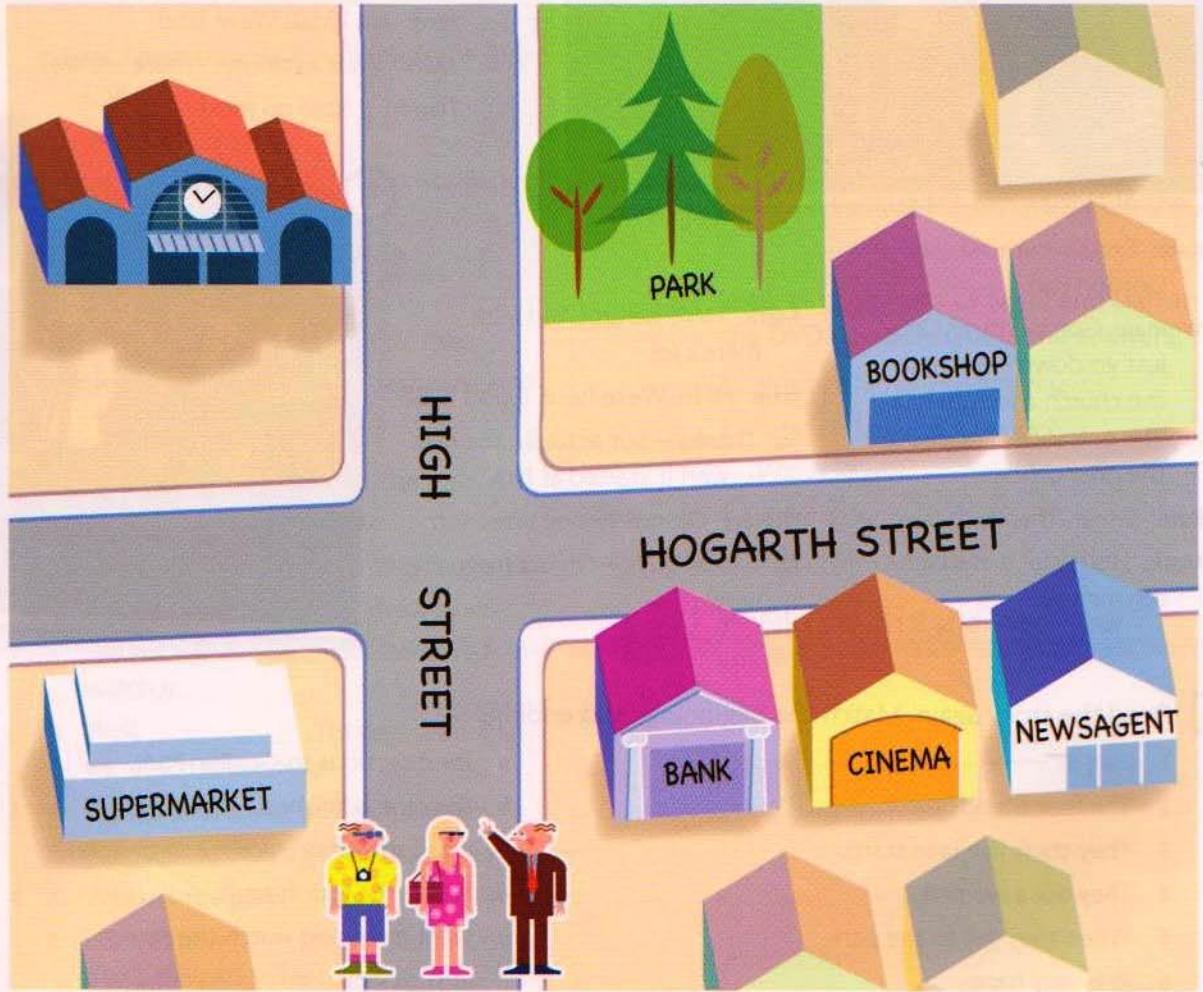
Tourist 1: Thanks very much!

Man: You're welcome.

Tourist 2: Excuse me, is the railway station near here?

Man: Yes, it is. Carry on down this street. Cross Hogarth Street. The railway station is on the left opposite the park.

Tourist 2: Thank you.



A charity run

8 Read and listen

a ▶ **CD1 T48** Look at the title of the story and the pictures. Why are Kate, Izzie, Mark and Darren late? Read, listen and check your answer.

1



Darren: Jo's in a half-marathon tomorrow. For a children's charity.

Kate: Really? Great – let's go and watch her.

Darren: OK – but it's in Linton. It starts in Gordon Park at 11.00.

2



Izzie: It's 10.50! We're late!

Mark: Wait a minute. Where are we?

Darren: I have no idea!

3



Kate: Excuse me – where's Gordon Park?

Woman: Gordon Park? Oh – just go down here, past the church and turn left. The entrance is opposite the post office.

Kate: Great. Thanks.

Mark: Hurry up! It starts in ten minutes.

Mark: Here we are! And look – there's Jo!

Izzie: Hi Jo. We're here! Good luck!

Jo: Thanks – but actually, the race is over! It started at 8.00.

Darren: Oh no! Wrong time, sorry!

Jo: It's OK guys – I'm happy you're here!

4



b Read the story again. Match the beginnings and endings.

- | | |
|------------------------------|----------------------------------|
| 1 Jo is in | a for directions to Gordon Park. |
| 2 The four friends | b the race is finished. |
| 3 They think the race starts | c a half-marathon race. |
| 4 They ask a woman | d to see the four friends. |
| 5 When they get to the park, | e want to go and watch the race. |
| 6 Jo is very happy | f at 11 o'clock. |

9 Everyday English

a Find the expressions in the story.

1 Who says them?

- 1 Really?
- 2 Wait a minute.
- 3 I have no idea.
- 4 ... actually, ...

b How do you say each of the expressions in your language?

c ▶ **CD1 T49** Read the dialogue and put the sentences in the correct order. Then listen and check your answers.



- Dan: I have no idea. Let's look at the map again.
- 6 Dan: Good. Now ...
- Dan: Well, actually Julie, that's the wrong map.
- 7 Julie: Where are we, Dan?
- Julie: Really? Oh yes – I'm sorry. Wait a minute. OK, here's the right map.
- Julie: OK. The map's in my backpack. Here it is.

d Complete the dialogues with the expressions from Exercise 9a.

- 1 A: I love The Flaming Lips – they're great!
B: Really? I don't like them at all!
- 2 A: I've got a DVD of a great film. Let's watch it.
B: Well, _____, I'm very tired. Can we watch it tomorrow?
- 3 A: Paula – who's that boy over there?
B: _____ Let's go and ask his name!
- 4 A: Where's the park?
B: I don't know. _____ Look! I think that's the park, over there!

10 Improvisation

Work in groups of four. Take two minutes to prepare a short role play. Try to use some of the expressions from Exercise 9a. Do not write the text, just agree on your ideas for a short scene. Then act it out.

Roles: Kate, Izzie, Mark and Darren

Situation: In a café

Basic idea: The four friends are in a café.

They have their favourite drinks. One of them has an idea – there is a great film on at the cinema. They like the idea. But then something happens... and they're late!

11 Free Time DVD Episode 2



a Where are they? Who are they? Make a short dialogue for the people in the picture.

b Look at the photo of Mark and Darren in the DVD episode. Guess the answers.

- 1 Who's a fan of classical music?
- 2 Who's a fan of pop music?
- 3 Who's angry?
- 4 What's the problem?
- 5 Who plays a trick?

c Watch Episode 2 and check your answers.

12 Write

a Read Rob's text about Cambridge. Match topics 1–3 with the paragraphs. Write A, B and C in the boxes.

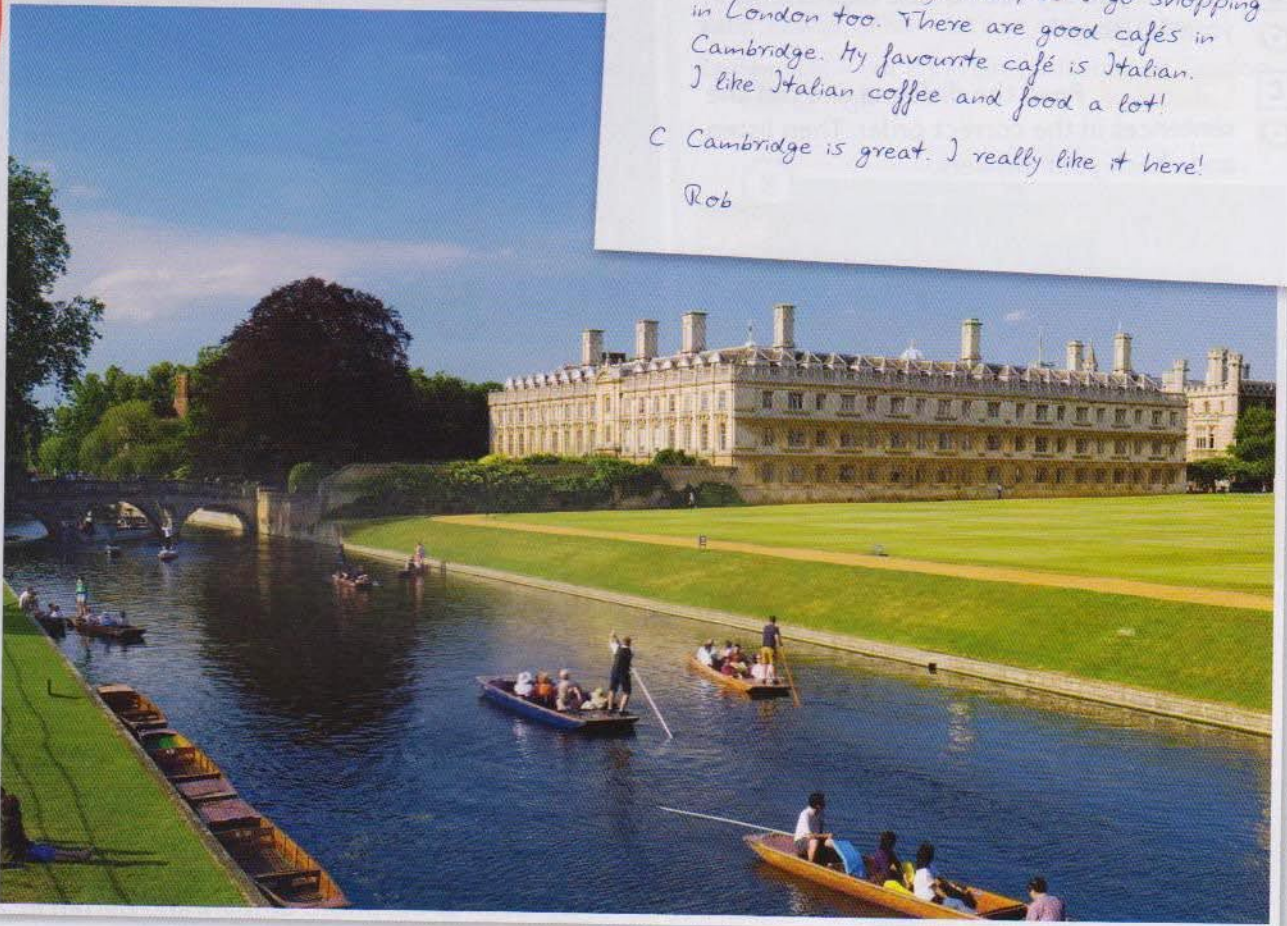
- 1 The shops and the restaurants
- 2 Things to see in the city
- 3 Rob's opinion of Cambridge

A I'm from Cambridge. It's a beautiful city with a very old university. There are fantastic old buildings in the city centre, and there's a very big park called Midsummer Common. There's also a big university library, and a museum called The Fitzwilliam Museum.

B There are interesting shops, but there aren't any really big street markets. London is only one hour by train, so I go shopping in London too. There are good cafés in Cambridge. My favourite café is Italian. I like Italian coffee and food a lot!

C Cambridge is great. I really like it here!

Rob



b Write a short text about your town or city. Use Rob's text to help you.

13 Last but not least: more speaking

Work together in groups of four. Make a sketch (a short play).

Roles: three tourists and one local person (a person from your town).

- 1 Each tourist thinks of one place they would each like to see (for example, the museum).
- 2 The local person is in a café. The first tourist arrives and asks the local person for directions, e.g. to the museum. The local person tells him/her the *wrong* way. The tourist says 'thank you' and leaves.
- 3 Then the next tourist arrives and asks for directions, e.g. to the post office. The local person tells him/her the *wrong* way, etc.
- 4 The third tourist arrives and asks for directions – and the local person tells him/her the *wrong* way, too!
- 5 In the end, all three tourists meet. They talk about their problem. Suddenly they see the local person ...

Check your progress

1 Grammar

a Complete the sentences with the words in the box.

my his her our their your

- Antonio's father is Canadian but his mother is Italian.
- We live in Rochester now, but my brother and I don't like new school.
- A: Hello, name's Christine.
What's name?
B: Hi, I'm Caroline.
- Karen's got a really nice sister. name's Patricia.
- Jackie and Nigel live in Canterbury now, but sons are still in London.

4

b Complete the sentences with the correct form of the verbs.

- He studies Polish at school. (study)
- She English and Italian. (speak)
- We TV at the weekend. (watch)
- He his homework before tea. (finish)
- My friend to jazz dance classes. (go)
- They to music in their room. (listen)

5

c Complete the sentences about London. Use *There are / Are there / There's / Is there*.

- There are over 300 museums in London.
- a great market in Camden.
- river boat tours every day.
- a post office in Oxford Street?
- any parks in London?
- any good shops in Covent Garden?

5

2 Vocabulary

a Write the words from the box in three lists.

market chemist twenty-one son
parents aunt railway station father
bookshop post office fourteen fifty
daughter cousin newsagent uncle
thirteen seventy library eight
mother two thirty supermarket

places in towns

supermarket

.....

.....

family

son

.....

.....

numbers

fifty

.....

.....

21

b Write the numbers.

1 67 sixty-seven

2 1000

3 84

4 13




5 19

6 100

5

How did you do?

Check your score.

Total score			
<input type="text"/> 40	Very good	OK	Not very good
Grammar	11 - 14	8 - 10	less than 8
Vocabulary	24 - 26	13 - 24	less than 12

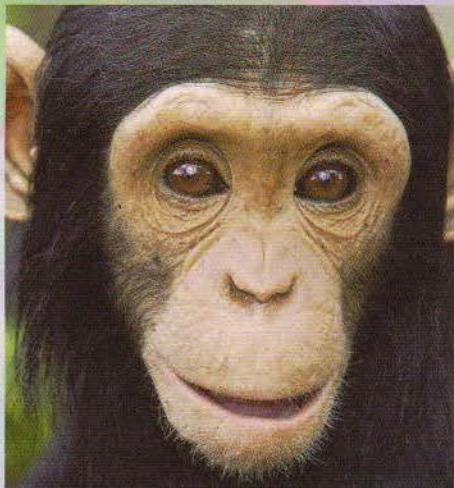
5

They've got brown eyes

- * has / have got
- * Why ... ? Because ...
- * Vocabulary: parts of the body

1 Read and listen

a Read the text. Who is Sally? Who is Paula? Write *Sally* or *Paula* under the pictures.



human
DNA

SALLY OR PAULA?

chimp
DNA

She's four years old. She's intelligent. She's got dark brown hair and brown eyes. She's got a small nose and a big smile. She's got four fingers and a thumb on her hand.

She lives with her family. She hasn't got a big family, she's got two sisters. She likes people and she loves her sisters and her friends. When she's happy, she jumps up and down and laughs. She loves chocolate and bananas too!

Is it Sally or Paula? Well, it's both Sally and Paula. Paula's a little girl, Sally's a chimpanzee. How are they different? Chimpanzees live in forests in Africa, people live in towns and cities. Why are they similar? Because they've got almost the same DNA. DNA is the chemical in our bodies that makes us people, or chimpanzees, or fish, or dogs, etc. Ninety-eight percent of human DNA and chimpanzee DNA is the same. There is only a 2% difference.

b ▶ **CD1 T50** Read the text again and listen. Write *T* (true) or *F* (false). Correct the false statements.

- 1 Sally and Paula have got big families. F
- 2 Sally's got three sisters.
- 3 Sally doesn't like her sisters.
- 4 People and chimpanzees have very different DNA.

2 Grammar

* Why ... ? Because ...

- a** Look at the text on page 40 again and the example. Then answer the question.

Why are chimpanzees and people similar? *Because they've got similar DNA.*

Why is Sally happy when she eats chocolate?

* has / have got

- b** Look at the examples. Then complete the table.

She's got four fingers and a thumb on her hand.

She hasn't got a big family.

They've got similar DNA.

Positive	Negative	Question	Short answer
I/you/we/they've (have) got.	I/you/we/they (have not) got.	Have I/you/we/ they got?	Yes, I/you/we/they No, I/you/we/they (have not).
He/she/it's (has) got.	He/she/it hasn't (has not) got.	..... he/she/it got?	Yes, he/she/it No, he/she/it (has not).

- c** Complete the sentences with the correct form of *have (not) got*.

- 1 *Have* you *got* a new camera? It looks cool.
- 2 My aunt a house in the country. I often go and see her at the weekend.
- 3 Let's watch a DVD. I lots of them.
- 4 your brother a bike?
- 5 They a new drummer in their band. She's great.
- 6 This computer is too expensive for me. I enough money to buy it.
- 7 they a dog?
- 8 I your phone number. Can you tell me what it is?

- d** Make true sentences about you and your family. Use the correct form of *have (not) got*.

- 1 I a big family.
- 2 We a big house.
- 3 My best friend a brother.
- 4 I a bicycle.
- 5 I a computer.
- 6 I a sister.



Get it right! Turn to page 119.

3 Pronunciation

/v/ they've

▶ **CD1 T51 and T52** Turn to page 110.

4 Speak

Work with a partner. Ask and answer questions with *have got*.

A: *Have you got a big family?*

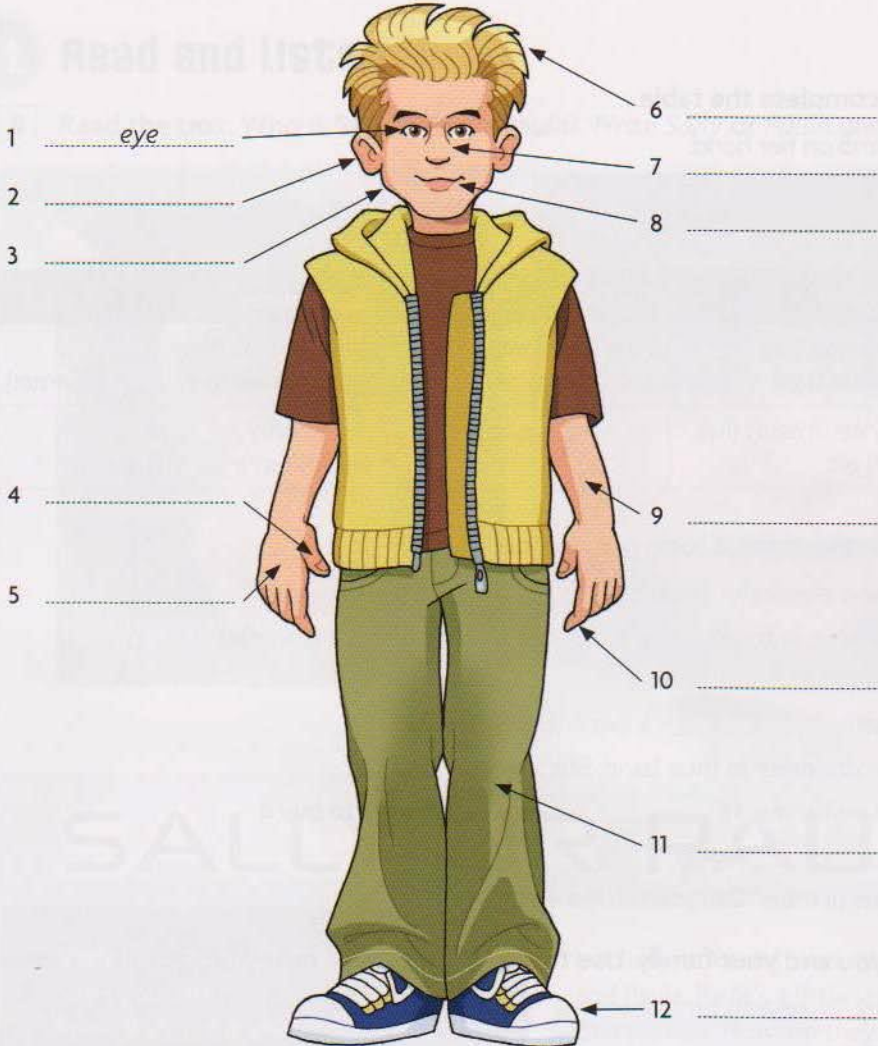
B: *No, I haven't. Have you got ... ?*

5 Vocabulary

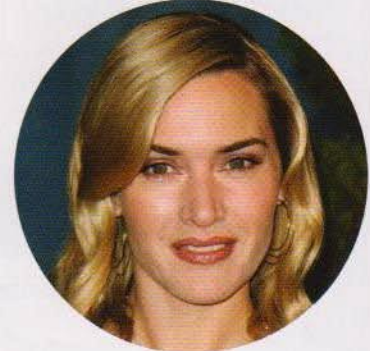
★ Parts of the body

▶ CD1 T53 Write the words from the box in the spaces. Then listen, check and repeat.

hand leg finger arm foot thumb mouth ear nose face hair eye



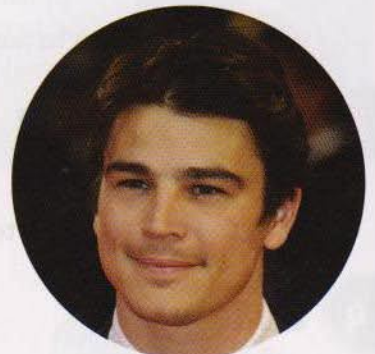
Robert Pattinson



Kate Winslet



Beyoncé



Josh Hartnett

Vocabulary bank Turn to page 114.

6 Listen and speak

★ Describing people 1

a ▶ CD1 T54 Write the words in the box in the correct lists in your notebook. Then listen, check and repeat.

blonde brown (x2) short red blue grey (x2) straight
curly fair wavy medium-length green black long

Hair colour

blonde

Hair style

straight

Eye colour

brown

b Use the words in the box to describe the people in the pictures.

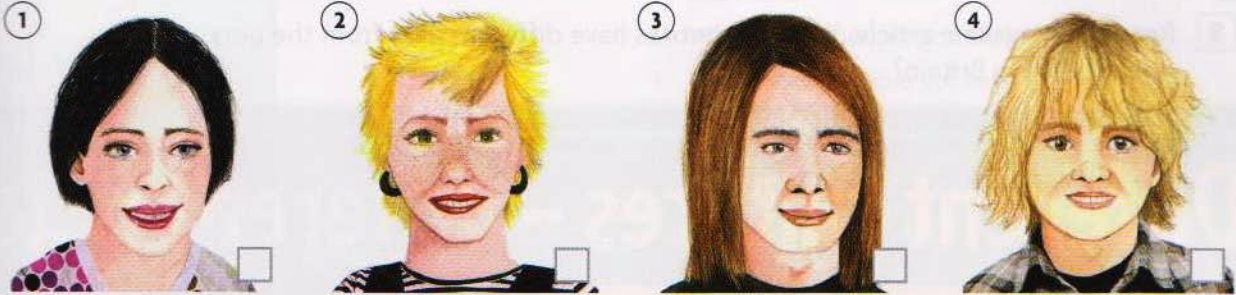
A: Robert Pattinson's got blue eyes.

B: Kate Winslet's got long, wavy hair.

7 Listen and speak

★ Describing people 2

- a** ▶ **CD1 T55** Listen to the descriptions of three of the people in the pictures. Tick (✓) the pictures of the people they describe.



- b** Find a picture of a person in *English in Mind Starter*. Don't show your partner. Describe the person. Your partner says who it is.


A: He's good-looking. He's got short dark hair and brown eyes. He's got a nice smile.

B: Is it ... ?

★ Giving personal information

- c** ▶ **CD1 T56** Nina wants to work at a dogs' home. Listen and complete the form.

APPLICATION FORM



First name: *Nina*

Surname:

Age:

Address:, Oxford

Phone:

Mobile:

- d** Put the words in order to make questions.

- | | | |
|---|------------------------------|---|
| 1 old / you / are / How | <i>How old are you</i> | ? |
| 2 name / first / your / What's | ..... | ? |
| 3 spell / How / you / do / please / that | ..... | ? |
| 4 your / What's / address | ..... | ? |
| 5 you / that / Can / repeat / please | ..... | ? |
| 6 number / please / telephone / your / What's | ..... | ? |

- e** Work with a partner. Ask and answer questions from Exercise 7d.

What's your first name?

How do you spell that, please?

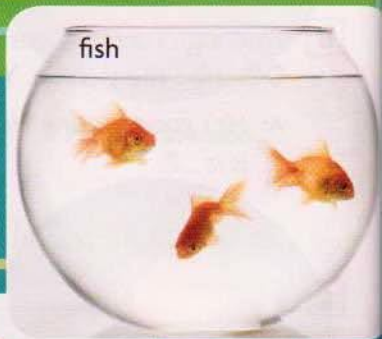
8 Read and listen

- a** Read the magazine article. Which countries have different pets from the pets people have in Britain?

Different cultures – different pets

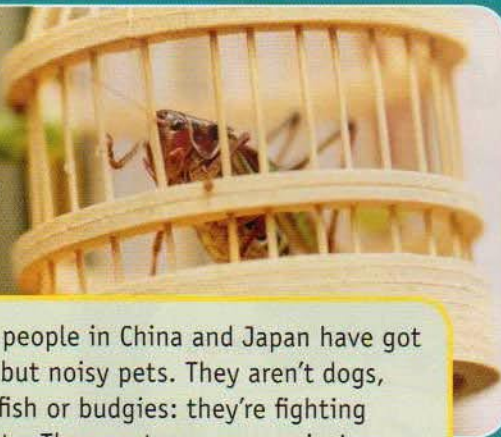
In Britain, about 50% of homes have got a pet. Almost six million people in Britain have got a dog and five million have got a cat. Dogs, cats, birds and fish are the world's favourite pets.

But people in other countries have got different ideas about pets. In Arab countries, for example, dogs are not popular because people believe they aren't clean. And in Africa, very few people have got animals as pets.

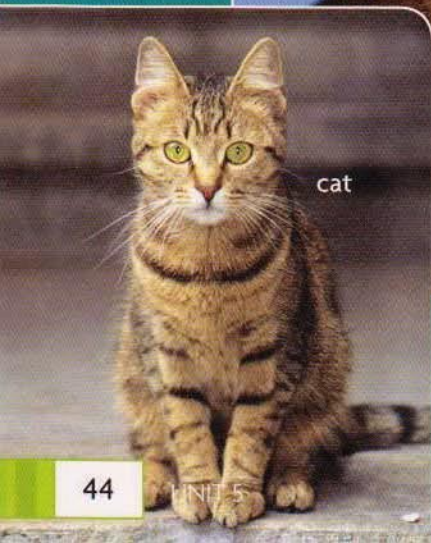
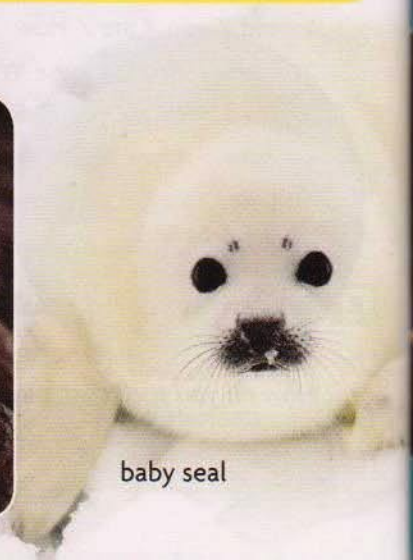
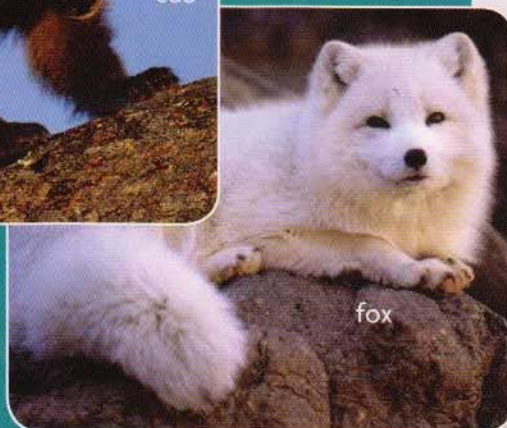
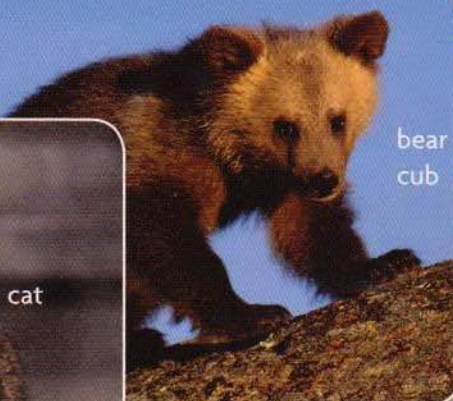


fighting cricket

Some people in China and Japan have got small but noisy pets. They aren't dogs, cats, fish or budgies: they're fighting crickets. These pets are very noisy!



The Inuits of northern Canada keep bear cubs, foxes and baby seals. They look after them until the animals grow up.





budgie



kangaroo



Madagascar hissing cockroach

Another example of an unusual pet is the 'Madagascar hissing cockroach'. It's quite big. It's clean and doesn't bite, and it sometimes makes a loud noise. Madagascar hissing cockroaches make good pets for children. In Australia and Indonesia, some people have got 'sugar gliders'. They are marsupials (that means they have got a pocket or 'pouch' for their babies - like a kangaroo) and they 'fly' from tree to tree.



sugar glider

b ▶ **CD1 T57** Read the text again and listen. Answer the questions.

- 1 What type of bird does the text mention?
- 2 What are the four most popular pets in the world?
- 3 Where have people got crickets as pets?
- 4 Where have people got baby seals as pets?
- 5 Do hissing cockroaches bite?
- 6 What have kangaroos and sugar gliders both got?

c What pets are popular in your country?

9 Write

a Read Anna's descriptions of her brother and her best friend. Match the descriptions with the pictures. Write the numbers in the boxes.

1 My brother's name's Matt, and he's 15. He wears glasses and he's got brown eyes and short brown hair. He really likes music. His favourite band is Red Hot Chili Peppers.

2 My best friend's name is Davide and he's 14. He's from France but he lives in London. He's good-looking and he's got short black hair and green eyes. He has got a pet dog called Luc. He likes sports and he plays tennis and football.



b Write two short descriptions of your friends or family. Use Anna's texts to help you.

6

This is delicious!

* I'd like / Would you like ... ?

* Countable and uncountable nouns

* this/that/these/those

* Vocabulary: food

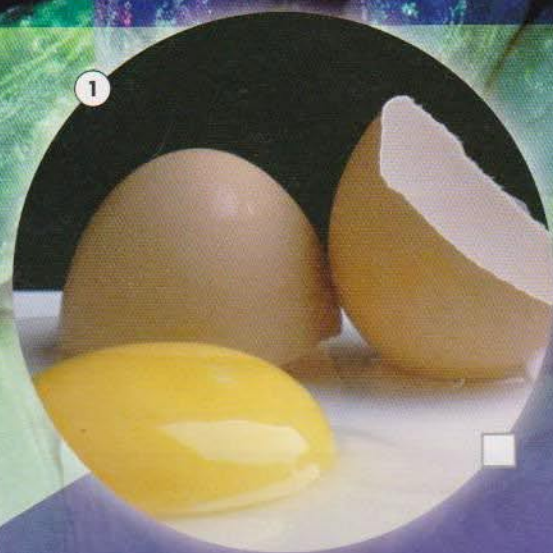
1 Read and listen

a Look at the pictures. Where do some people eat these things? Match the pictures with the countries. Write a–d in the boxes.

- a Japan c Indonesia
b China d Slovenia

b ▶ **CD1 T58** Read the article and listen. Check your answers to Exercise 1a.

Unusual food around the world



Jiro is Japanese, and he likes food! When he asks, 'Do you want an egg?', be careful. Most of us eat cooked eggs, but in Japan they often eat raw eggs on top of rice. Jiro says, 'We eat sushi – raw fish – all the time in Japan, so it isn't surprising that we eat raw eggs too!'

Katka says that in her country, Slovenia, they have very good stews. Some of them are chicken or beef, but others have got different meat ... mice! Not for me, thanks!

And now we're at **Lastri's** house. She lives in Indonesia. It's time to eat. 'What's this?' you ask. 'Oh, it's a dragonfly,' she answers. Perhaps you say: 'Ah, I see ... er, not for me, thanks', and put it back on the plate!



Wang's from China, and his favourite food is snake. He says there are lots of good dishes, and they've all got snake in them. There are special snake meat restaurants too. Wang says snake meat is good. I don't think I want to try it. But maybe Jiro, Katka, Lastri or Wang wouldn't like some of the things that I eat!

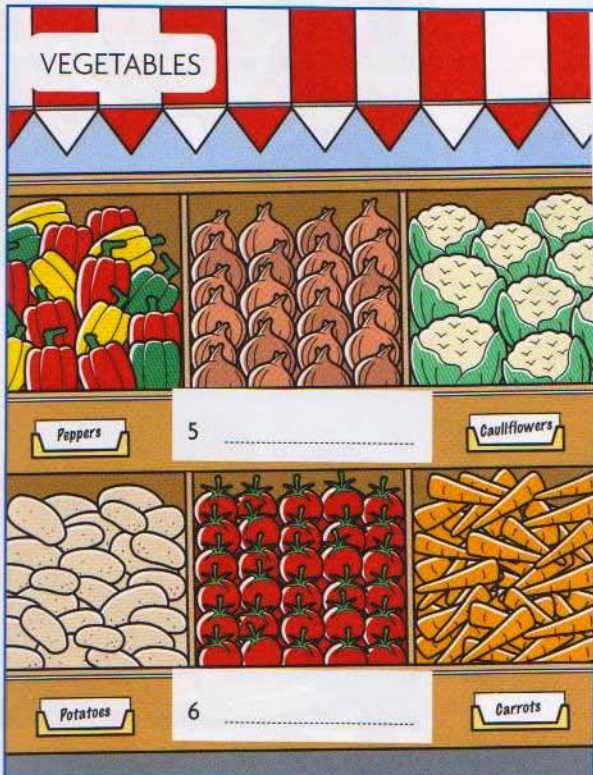
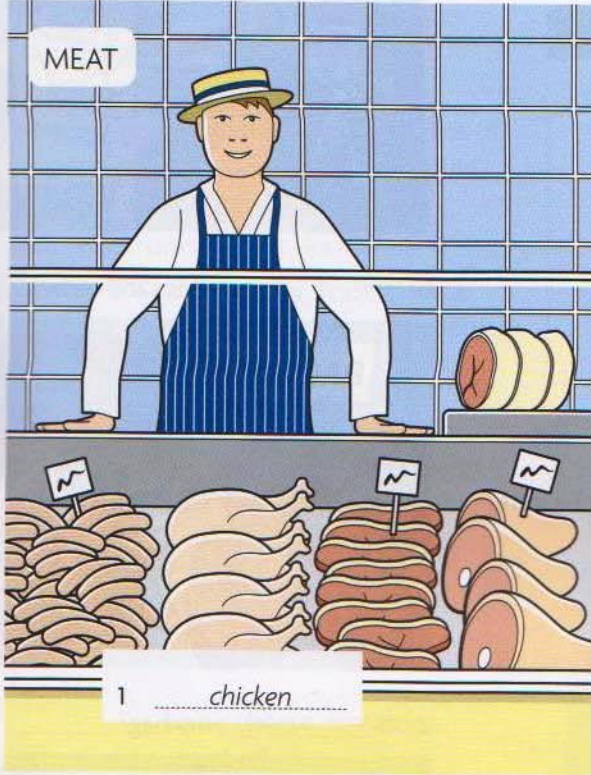


2 Vocabulary

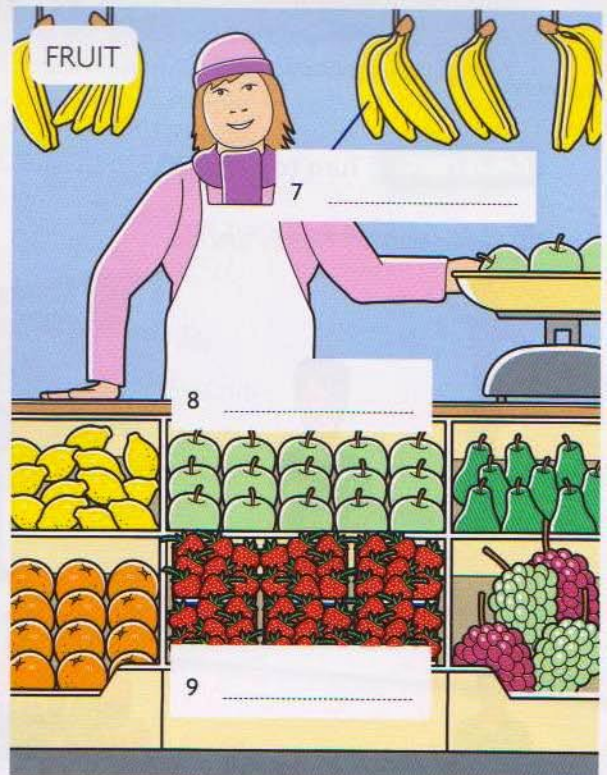
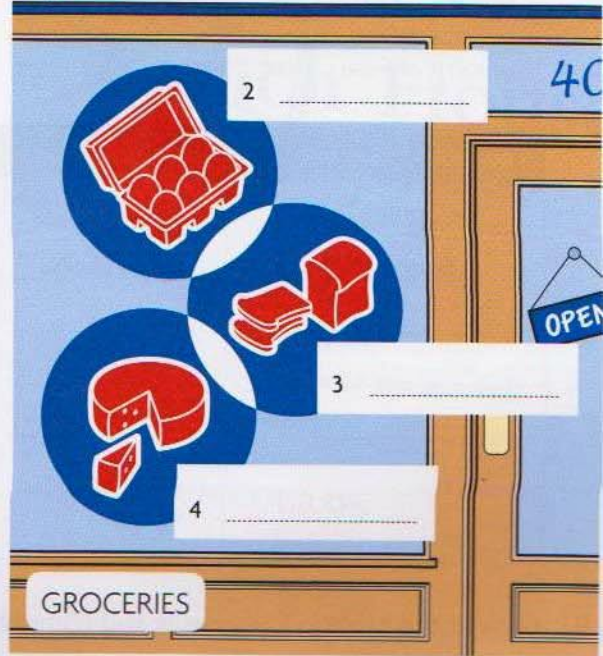
* Food

- a** ▶ **CD1 T59** Look at the food in the pictures and write the words from the box in the spaces. Then listen, check, and repeat.

tomatoes eggs bread strawberries
cheese chicken onions apples bananas



Grocery Store



- b** Tell your partner which things you like and which you don't like.

A: I like bananas.

B: Oh, I don't like them, but I love apples.

Vocabulary bank Turn to page 114.

3 Grammar

* Countable and uncountable nouns

a Look at the pictures on page 47, then write the words from the box in the table.

tomato apple egg bread salt
strawberry orange chicken sugar
onion cheese beef banana rice

Countable	Uncountable
an apple	some salt
a banana	some cheese
.....
.....
.....
.....
.....

b Look at the table in Exercise 3a and complete the rule.

RULE: With singular countable nouns, we use *a* or With uncountable nouns, we use
With plural countable nouns, we use *some*.

Get it right! Turn to page 120.

* this/that/these/those



1 This is my water.



2 That is our bus.



3 These are your chips.



4 Those are her parents.

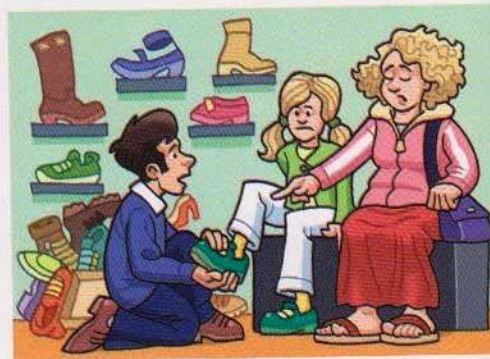
c Look at the pictures and complete the sentences with *this*, *that*, *these* and *those*.



1 are his sandwiches.



2 Is my bag?



3 aren't her shoes.



4 I think is your ice cream.

*** I'd like ... / Would you like ... ?**

d ▶ **CD1 T60** Read and listen to the dialogue. What does the man want to eat?

Woman: OK, let's have lunch. Would you like a salad?

Man: Yes, please. That's a good idea.

Woman: Would you like some cheese, tomatoes, lettuce and cucumber?

Man: Yes, please. And I'd like some potatoes if there are any.

Woman: Yes, there are! I've got five kilos of potatoes in the cupboard. And would you like some olives, too?

Man: No, thanks. I don't like olives!

Woman: OK, and then for dessert, some fruit – would you like some strawberries and cherries?

Man: Yes, that sounds great!

e Complete the questions and answers with the correct words.

1
A: Would you a salad?

B: Yes,

2
..... some cheese, tomatoes, lettuce and cucumber?

3
A: some olives, too?

B: No,

4 Pronunciation

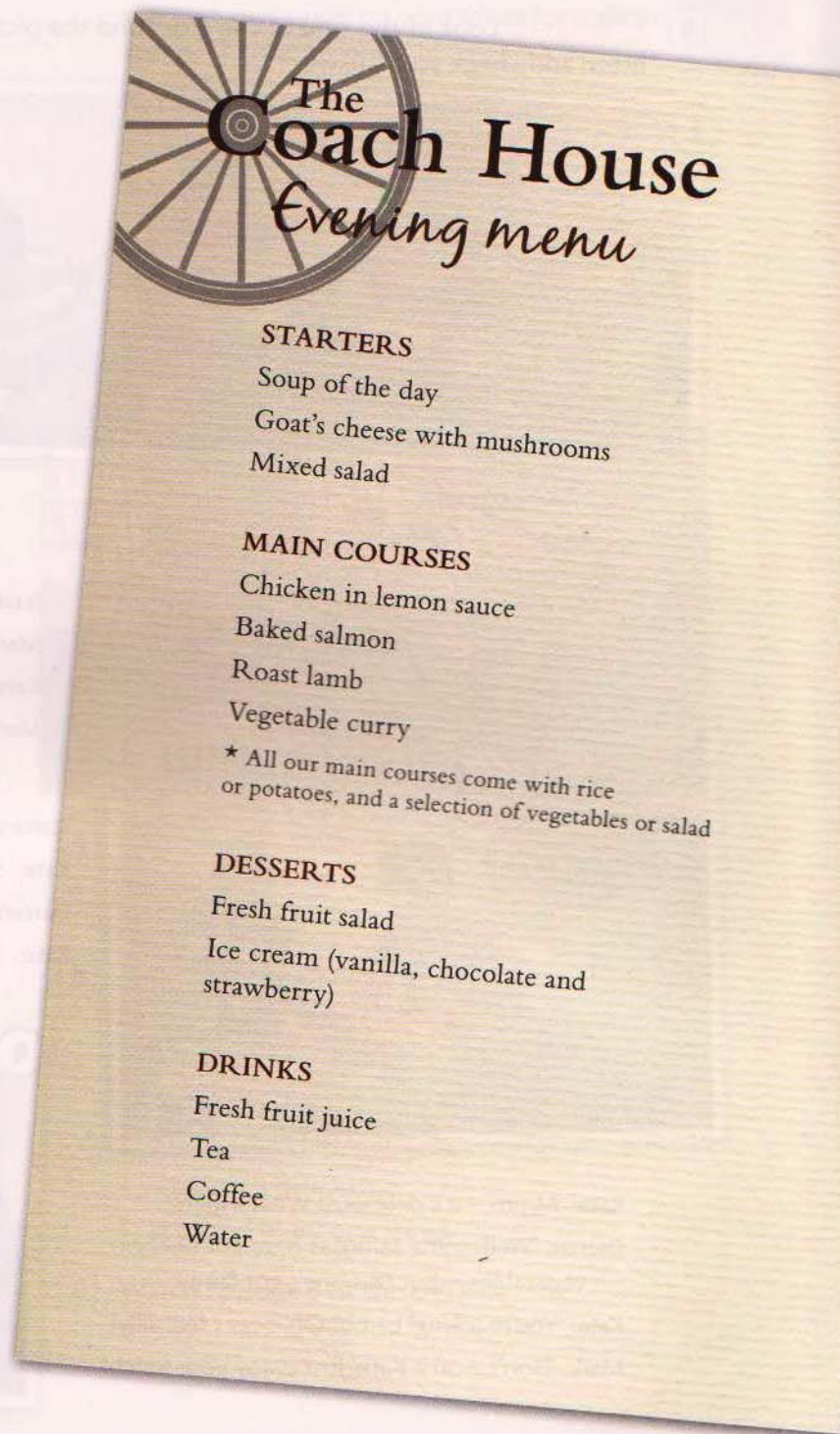
*** /w/ would**

▶ **CD1 T61** Turn to page 110.



5 Listen and speak

a ▶ **CD1 T62** Look at the menu. Listen and tick (✓) the things that the people order.



b Work in small groups. Role play a dialogue in a restaurant. Take turns to be the waiter and the customer. Use the phrases in the box to help you.

Are you ready to order?
Would you like rice or potatoes?
What would you like to drink?

Enjoy your lunch!

6 Read and listen

- a** ▶ **CD1 T63** Look at the title of the story and the pictures. What food does Kate **not** like? Read, listen and check your answer.

1



Kate: Lunch! Great!

Izzie: Yeah – I'm really hungry. What have you got, Mark?

Mark: Lamb curry and rice. My mum's special recipe! Would you like some?

2



Izzie: Yes, please!

Mark: Kate?

Kate: No thanks, Mark. I don't like lamb.

Mark: Oh, right. OK.

3



Kate: Mmm – it's delicious! What's in it?

Darren: Well, some samosas have got beef or vegetables – but this one's got lamb!

Kate: You're joking! Lamb? Oh, now I feel silly!

Mark: Don't worry, Kate. Just enjoy your lunch!

Darren: Mmm – this samosa is good!

Kate: Samosa? What's that, Darren?

Darren: Try one. Here you go!

Kate: Thanks!

4



- b** Read the story again. Put the sentences into the correct order. Write 1–6.

- a Darren says the samosa has got lamb in it.
- b Kate says she doesn't like lamb.
- c They sit down to eat their lunch.
- d Kate feels silly.
- e Darren says he likes his samosa.
- f Kate tries a samosa – and she likes it!